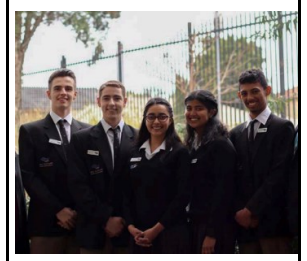




The Marella Muse



Kellyville High School

Learning | Excellence | Integrity

| York Rd, Kellyville NSW 2155 | (P) +61 2 8824 5955 | (F) +61 2 8824 9755 |
| www.kellyville.h-schools.nsw.edu.au | (E) kellyville-h.school@det.nsw.edu.au |
| www.twitter.com/KellyvilleHS | www.facebook.com/KellyvilleHS
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LEARNING | EXCELLENCE | INTEGRITY

VOLUME 17 - EDITION 14

4 September 2020

INDEX

- A [Term 3 Calendar](#)
- B [Relieving Principal's Address](#)
- C [Deputy Principals' Report](#)
- D [Early placement into University](#)
- E [Duke Of Edinburgh International Award](#)
- F [We are half way there](#)
- G [HSC Performance Night](#)
- H [Red Nose Day](#)
- I [Year 9 Drama Puppets](#)
- J [The Egg Challenge](#)
- K [From the Welfare Team](#)
- L [Stem News](#)
- M [Media Team News](#)
- N [Jersey Day!!!](#)
- O [Message from Governor of NSW to Yr 12](#)
- P [Uniform Shop 20% off Sale](#)
- Q [Hills Hawks Softball Club](#)
- R [Maths Online Term 3](#)
- S [KHS CONTACT INFORMATION](#)

Great Cycle Challenge

Willem Beck of Year 9 will be riding 300km throughout the Month of October to raise money for children's cancer research. He will be participating in the Great Cycle Challenge. Unfortunately, each year over 600 Australian children are diagnosed with cancer and sadly 3 children lose their battle each week. Kellyville High School are extremely proud of Willem for undertaking this challenge and raising awareness and funds. If you wish to show your support for Willem please donate using the following link.

<https://greatcyclechallenge.com.au/Riders/WillemBeck>

Important Notice

Due to COVID restrictions student can no longer drink from the bubbler. Students can still re-fill their water bottles.

So could we please make sure students are bringing their own water bottles so that they have access to water during the school day. This is very important especially on Wednesdays!



Term 3 Calendar

Month	Week	#	Monday	#	Tuesday	#	Wednesday	#	Thursday	#	Friday
SEP	8B	07	Y11 Yearly Exams/	08	Y11 Yearly Exams	09	Y11 Yearly Exams	10	Y11 Yearly Exams	11	Y11 Yearly Exams
SEP	9A	14	Gifted and Talent- ed Test/ HSC Vis Art BOW Due/ Y11 VET Placements	15	Y11 Vet Place- ment	16	HSC Science Ext Due/ Y11 Vet Placements	17	Y11 VET Place- ments	18	Y11 VET Place- ments
SEP	10B	21		22		23	Y12 Breakfast 8am/ Graduation	24	Y12 Graduation 9am	25	

You can find both the Term 3 and Term 4 School Calendars on our School Website [here](#).

Please understand that dates may be subject to change in conjunction with further advice received from the NSW Department of Education.

You will be notified of any changes.

Relieving Principal's Address

We have had another enjoyable fortnight finishing off nicely today with Jersey Day as acknowledgement and awareness raising in support of organ donation. As a by product, there has also been a lot of fun in sharing the stories behind why people have chosen that particular jersey to wear as an expression of an aspect of their identity. For some it's a travel story, or a particular interest, a loyalty or a cultural kinship. All in all, we have learned a little more about each other as well as supporting a cause close to Kellyville hearts.

Year 11 have been doing exams and coping pretty well. It does indicate that they are coming to the end of their Preliminary Course journey the HSC journey begins soon. For Year 12 of course, they have had to come to terms with the restrictions to Graduation activities this year but they are putting on a brave face and the organizers are planning to make events as special as we can. More information will be available soon.

Thanks again for your ongoing support,

Mr Mark Burnard

Relieving Principal

Kellyville High School



Deputy Principals' Report

Year 7, 2021

I am excited to announce that Miss Vivienne Ung has been selected as the Year 7 Adviser for 2021. She will be assisted in this role by Mr Kamil Hosni. Applications for the P&C Scholarships have been extended until next Friday 11th September. Interested students can apply in Leadership, Academic, Creative Arts or Sport scholarships and must present a separate application for each category. The applications must be endorsed by the students current Principal.

Support the P&C Preloved uniform shop

As we move into the warmer weather during spring, a reminder that families can donate pre-loved uniforms to the P&C uniform shop at the reception counter. Every dollar raised by the sale of these uniforms returns directly to the student at Kellyville High School.

Year 10

Work Experience is in Term 4, Week 7. Students are reminded to use time wisely now to complete the SRP and submit as soon as possible to Mr Obidi, Careers Adviser. This will allow the appropriate covid safe checks to occur so that students can take up this opportunity.

It is our intention to run a special program for Year 10 in Week 8 and 9 of Term 4 as a prerequisite to their return in Year 11, 2021. More news on this will be coming early next term.

Some quick Year 12 Updates

- The traditional senior morning (BBQ) breakfast will continue albeit in a covid safe manner. During wellbeing in Week 8, Mrs Maloney will be circulating during Wellbeing and asking for your order (from 1 of 8 fantastically yummy items) and orders will be individually packaged for the breakfast on the morning of Wednesday 23rd September. Students will be expected to go home following the conclusion of the graduation rehearsal on that day, with their "academic gowns" to allow families the time to take appropriate photographs with their child and to ensure that students can arrive straight to the Graduation Ceremony on the morning of Thursday 24th August.
- Year 12 final reports will be printed and included in your final portfolio on graduation day.
- I am very excited about our plans for Graduation. Mr Joyce and Ms Limmer have been working very hard to ensure that this ceremony is very special this year. We will be livestreaming the event so that parents can enjoy the proceedings - more details to come. The ceremony will begin at 9:00am on Thursday 24th September.
- As you are aware, we have postponed the formal until Friday 4th December and we hope this can still proceed at that time.

Mrs Denise Maloney (Years 7 & 8)

Mrs Joanne Roberti (Years 9 & 11)

Mr Damian Wanstall (Years 10 & 12)

Deputy Principals

Kellyville High School

Early Placement into University

We are happy to announce that some of our year 12 students have received offers of admission even before sitting their HSC.

Macquarie University

Noami Wong	Bachelor of Psychology (Honours)
Xander Papadopoulos	Bachelor of Education (Primary) and Bachelor of Psychology
Karina Pancuka	Bachelor of International Studies
Madison Bidner	Bachelor of Medical Sciences
Khhushi Kundra	Bachelor of Commerce and Bachelor of Laws
Taylor Watson	Bachelor of Marine Science
Avishma Lohith	Bachelor of Media and Communications

Western Sydney University

Imogen Desylva	Bachelor of Social Science (Psychology)
Drushka Khan	Bachelor of Arts, Pathway to Primary Teaching

Congratulations to these students!!!!

Duke Of Edinburgh International Award

Congratulations to William S who has been publicly acknowledged by the Office of Sport for his hard work and caring spirit and give other Participants some ideas about how they can still continue their Duke of Edinburgh's International Award during COVID-19. William wrote this follow piece.

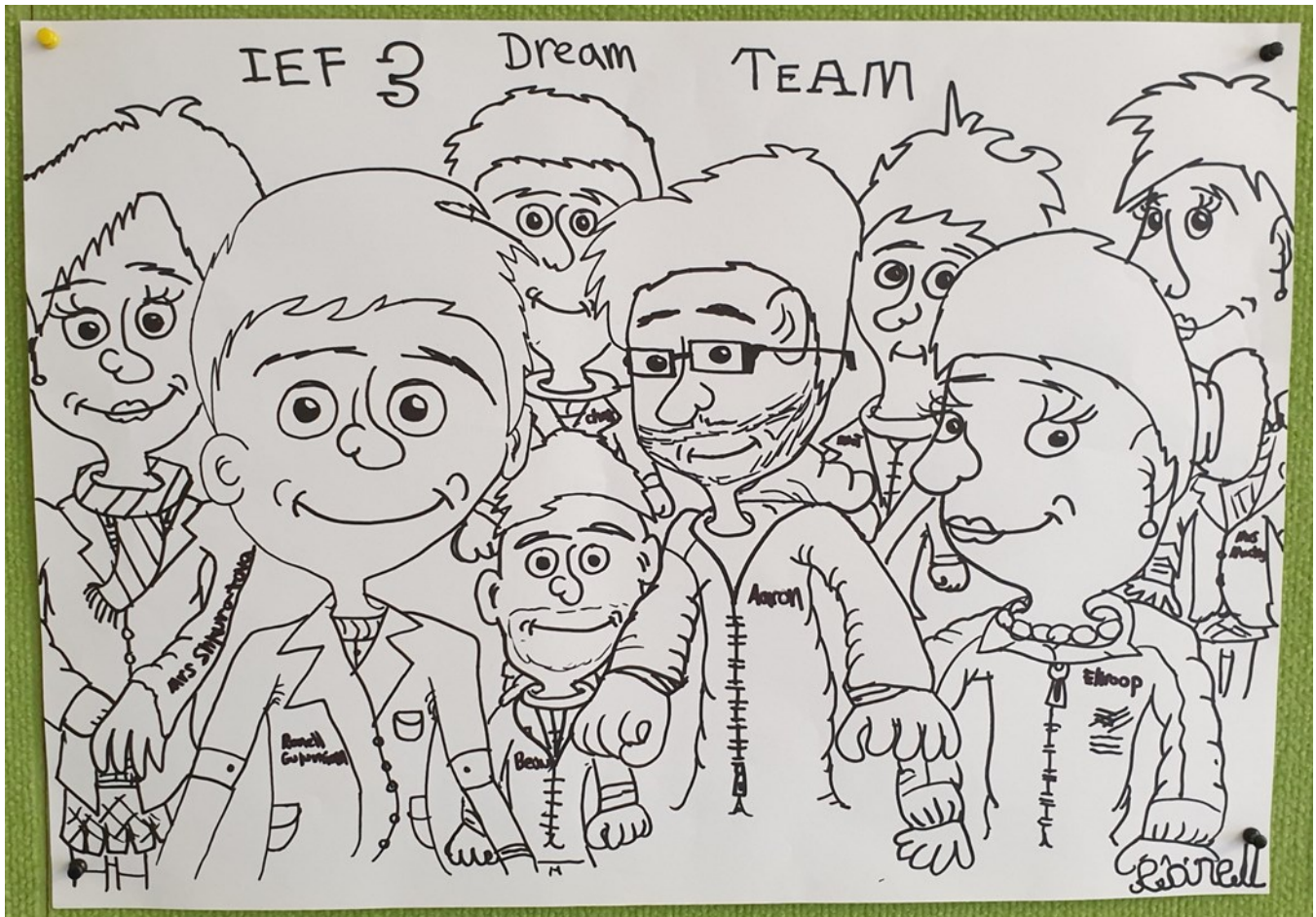
Hi, I'm William, a participant of Duke of Ed. This programme has taught me lots of different skills and one of them being how to care. We have been served different challenges during these times due to COVID. To help with staying healthy and safe, I have helped make masks alongside my grandpa for our teachers whom the students depend on their learning. The masks are made of fabric, allowing them to be washed and reusable, in turn, reduce disposable masks which is supportive of the environment. It is important to take care of each other as a community.



The NSW Duke of Edinburgh's team are continuing to seek clarity from NSW Education particularly for Adventure Journeys recognising their distinct difference to school camps.

We are half way there

Below is the great work from our amazing cartoonist Ronell Gulumian (IEF3). This is his version of our IEF 3 Dream Team where everyone is doing their best with Care and Compassion, Inclusion and Fair Go, Trustworthiness and Honesty, Courtesy and Tolerance, Cooperation and Responsibility. We are half way through Term 3, may there be success at every turn of your study and all your dreams come true.



The IEF3 Dream Team with Ronell

On behalf of IEF

Mrs I. Shkuratova



Yr 12 Drama and Music Performance Night

On Tuesday the 18th of August, the Year 12 Drama and Music students were able to perform some of their HSC material to two members of their family as part of a special VIP, socially-distanced evening in the school hall. The students did a great job and overcame their nerves to play for the small audience and it was wonderful to see some of them rise to this occasion. All the best for your practical exams Yr 12! You’ve got this!

Thanks for all the staff that came to support the event: M. Burnard, D. Wanstall, J. Roberti, M. Vasilescu, B. Smith and B. Bavaro.



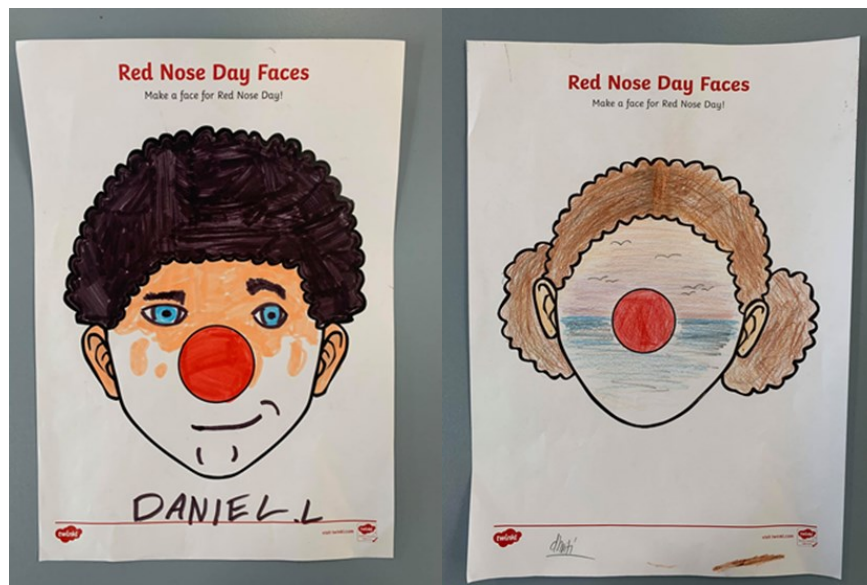
Thanks,
E. Smith and C. DeMellow

RED NOSE DAY 2020

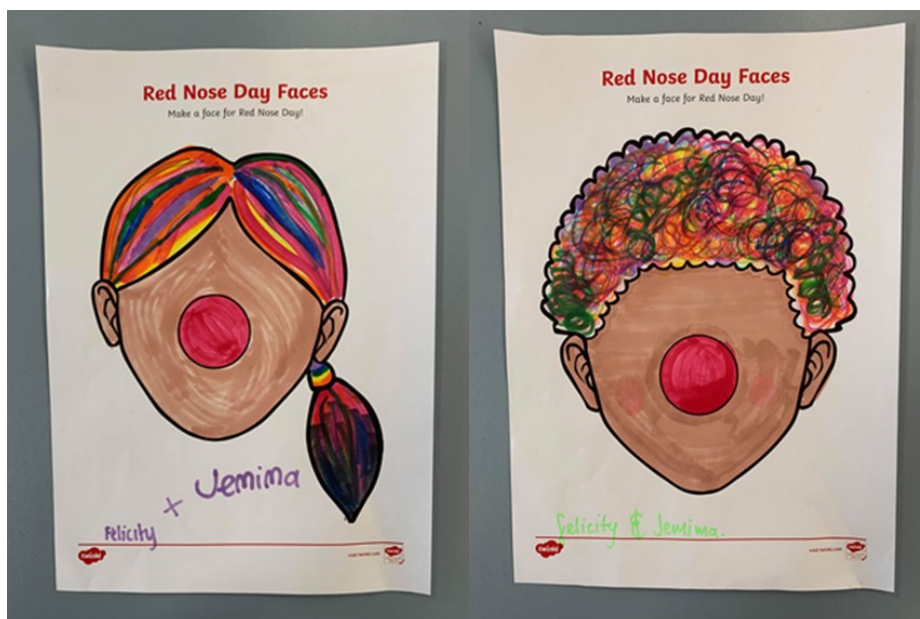
Throughout Week 4 of this term, the KHS Student Executive Council (SEC) organised wellbeing activities and competitions for Red Nose Day. Red Nose Day, which was celebrated on August 14 this year, is all about getting silly for and spreading awareness about a serious cause – sudden child and infant deaths. In Australia, nine children die unexpectedly every day due to stillbirth, Sudden Infant Death Syndrome (SIDs) and fatal sleeping accidents. Together, SEC created three different wellbeing activities for the entire school to complete:

Colouring Competition – Students were given colouring sheets of people with red noses and were left to unleash their creativity! After one tough wellbeing lesson filled with art critiquing and comparisons, SEC has decided on the following winners:

Most creative - Daniel (P1) & Dhriti (C5)



Best twins - Felicity & Jemima (P5)



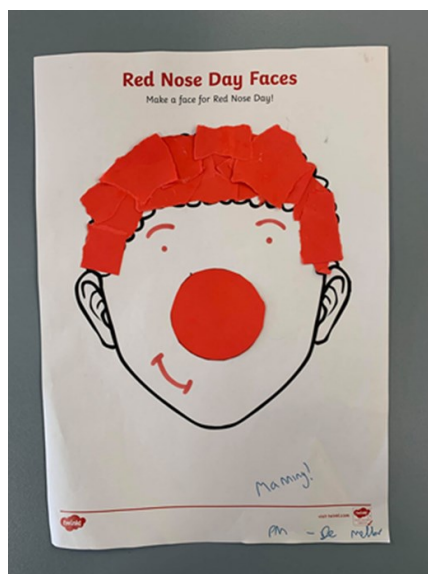
Best hair - Roshika (P7) & Jordan (P11)



Most realistic - Eloise (E1) & Ankita (P1)

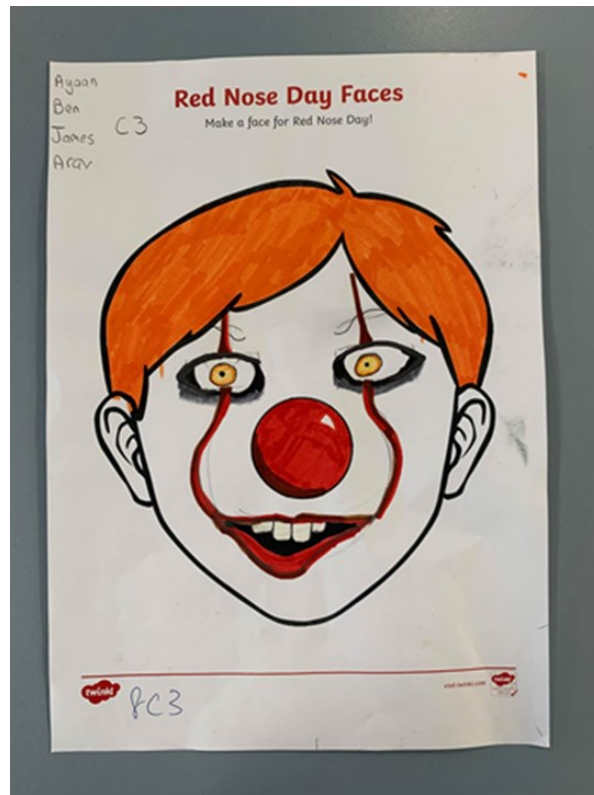


Teacher shout out - De Mellow!



And... Drum roll... for a whopping 100 house points!!!!

Overall winner - Ayaan, Ben, James, Arav (C3)



Pin the Nose on Rudolph - A picture of Rudolph without his iconic red nose was sent out to each wellbeing. Students had to close their eyes, spin a few times and try to stick Rudolph's nose back on as close as possible. The person with the most accurate aim won a prize! SEC had lots of fun (and trouble, I must say) trying to put Rudolph's nose back on.



Selfie Competition – Finally, every wellbeing was challenged to take a wacky selfie that incorporated elements of Red Nose Day, specifically the iconic red nose. This got each wellbeing to work together to create the perfect picture:



In short, SEC had lots of fun when coming up with these ideas and preparing these wellbeing activities. We hope that every student had as much fun as we did and that they understood the underlying issue of Red Nose Day.

Gayathree S, Year 10 SEC representative

Year 9 Drama Llamas' Perfect Puppets!

This term, Year 9 Drama have been working through a unit on Puppetry in Production. They have been learning about theatrical techniques such as lip synchronisation, eye contact, movement and voice and how these elements make effective puppet characters. Learning about the history of Puppetry has also been a highlight of their study, with some notable types including ventriloquism, Vietnamese water puppets and of course, traditional sock puppets. As a challenge, students were given a simple sock to turn into a creative character! Next, they turned these items of clothing into engaging performances about themes such as bullying, friendship and even a black comedy skit about a funeral! See some of their imaginative creations below!



Well done Year 9 Drama Llamas!

Mrs B Bavaro

English & Drama teacher

The Egg Challenge

This term IEF 2 have been having an egg-cellent time learning about forces. Our students designed a parachute to safely return an egg to the ground. Although they had a blast making the parachute and seeing if the egg survived its sky drive, sadly many perished. Jack Lancaster managed to keep the egg in the tray and it seems his was the best prototype. But I don't think you'll be seeing any parachutes in stores anytime soon, as Jack's passenger survived although severely injured.

Eibhleann Gardiner (IEF Science Teacher)



On behalf of IEF Mrs I. Shkuratova

From The Welfare Team

The fun of recognition assemblies went virtual this term, year advisors showed of their fabulous skills and recognised students in a virtual format, these assemblies were fun to create and well received by the student body, if you would like to view your child recognition assembly you will find a link on our facebook page.



Congratulations to our Year 12 students for completing their trials, we are continuing to work hard to ensure that some form of celebratory event does happen for them this year. Their resilience in these hard times is impressive!

A shout out to our Year 11 students who have one week of exams left, we continue to wish them luck and look forward to having them back in our classes in week 9.

Energy Drinks

There have been some concerns about the consumption of energy drinks by some of our students, we would like to take this opportunity to remind parents that we do not welcome energy drinks here at Kellyville High School. Both physical and mental health affects have been proven.



Please have a discussion with your child about the dangers of these energy drinks and energy shots. Attached you will find a NSW health fact sheet looking specifically at the risk of caffeine and below you will find a short but very useful peer reviewed video on the effects of energy drinks. Use these resources to start a discussion with your teenager that could protect them from both physical and mental harm

<https://www.abc.net.au/catalyst/energy-drinks/11014584>

*Review provided by researchers at the Matilda Centre for Research in Mental Health and Substance Use at the University of Sydney 7 November 2019

Tips for Helping your teenager to Make informed Drink Choices

- * Discuss what an energy drink is, read the label together and ensure you both know about the ingredients and their potentially harmful effects.
- * Encourage them to consume water, or if they need a boost, juices with little or no added sugar.
- * Provide your child with a healthy nutritious lunch box and water bottle each day for school and take away the temptation for energy drinks. Healthy carbohydrate-rich foods in your child's lunch will maintain sustainable energy levels throughout their day.
- * Lead by example. Consider your own intake of energy drinks and if you too should consider healthier alternatives

Tell Them From Me

It is that time of year again when we ask for your opinion and your voice about what we do here at Kellyville High School. Through Tell Them From Me surveys we are able to measure student engagement and wellbeing. The surveys are used to capture student, parent and teacher voices, providing reliable evidence for schools to use in identifying strengths and areas for improvement.

Students surveys will occur during school time between now and the end of Term, if you do not wish for your child to be surveyed please contact the school.

Below you will find the link to the parent survey, the more responses we get the more improvement we are capable of, so please support the school community by voicing your opinion.

<https://nsw.tellthemfromme.com/survey/splash/KHSF2020>

Mrs W Limmer

Rel Head Teacher Welfare

 **Tell Them From Me**
HELP US TO ACHIEVE POSITIVE AND PRACTICAL CHANGE AT SCHOOL

ENERGY DRINKS AND CAFFEINE



Health

Energy drinks and energy “shots” have become increasingly popular in recent years. Many people consume them with the belief that they will assist in endurance, concentration and stamina.

People might not know that energy drinks, and particularly energy “shots”, can contain high levels of caffeine or ingredients containing caffeine such as guarana plant extract.

What is caffeine?

Caffeine is a drug which comes from the leaves, beans or nuts of different plants. It is a stimulant drug which means that it speeds up the brain and nervous system.

In addition to being present in energy drinks, caffeine is also found in coffee, chocolate, tea and some soft drinks. The caffeine content of drinks where it is found naturally (tea, coffee, chocolate) can also vary widely depending on how they are prepared.

Some prescription and over the counter medications may also contain caffeine, such as cough medicine, headache tablets and slimming products.

What are the effects of caffeine?

Caffeine can affect people in different ways and how it does depends on:

- ▶ How much you consume
- ▶ Your height and weight
- ▶ Your general health
- ▶ If you are pregnant or breastfeeding
- ▶ Your mood
- ▶ Whether you have caffeine often
- ▶ Whether you have caffeine on its own, with food or with other drugs (including alcohol).

Small amounts of caffeine may have the following effects:

- ▶ You feel more awake
- ▶ Your heart beats faster
- ▶ You urinate more
- ▶ Your body temperature rises
- ▶ Your digestive system produces more acid.

Excessive consumption can lead to caffeine toxicity which can cause:

- ▶ Heart palpitations
- ▶ Nausea
- ▶ Vomiting
- ▶ Headaches
- ▶ Becoming delirious (be confused, have hallucinations or be very excited)
- ▶ Insomnia
- ▶ Nervousness
- ▶ Pregnancy loss
- ▶ Dependence (and later withdrawal).

Large amounts of caffeine may make the problem worse for people who already have heart problems or anxiety disorders.

Keeping track of your caffeine intake

It is important to be aware of how many energy drinks or energy “shots” you have consumed, so that you can keep track of your overall caffeine intake.

How much caffeine is safe?

Your body’s response to caffeine will depend on a number of factors including your weight and health. Although a safe level has not been determined yet, as a guide:

- ▶ Healthy adults of around 70kg weight should aim for no more than 400mg per day (about 4 cups of coffee)
- ▶ Pregnant and breast feeding women should have less than 200mg per day (about 2 cups of coffee)
- ▶ Children and young people should limit their intake of caffeinated drinks.

Energy drinks are required by law to indicate their caffeine content on the label, however the level can vary.

Food/drink	Average caffeine levels
250ml energy drink	77mg ¹
500ml energy drink	158mg ¹
375ml of typical cola drink	48.75mg ¹
250ml instant coffee	60mg ¹
250ml brewed coffee	80mg ¹
1 short black/espresso coffee	107mg ¹
250ml cup of tea	27mg ¹
60g milk chocolate	10mg ¹

¹ NSW Food Authority 2010

Mixing alcohol and energy drinks

Alcohol is a depressant drug that slows down the brain and nervous system. Mixing alcohol with any other drug can be risky. Mixing energy drinks with alcohol can place your body under stress.

As you drink more alcohol and become intoxicated, you may lose track of the number of energy drinks (and caffeine) you consume. This can increase the risk of caffeine toxicity.

How can I get help?

Contact your medical practitioner if you are worried about your caffeine intake or that of a friend or family member.

If you are worried about your alcohol consumption, contact the Alcohol and Drug Information Service (ADIS) on 1800 422 599 or (02) 9361 8000 or talk to your medical practitioner.

You should call triple zero (000) in an emergency.

More Information:

More information on a wide range of other drugs and their affects as well as details on how to get help is available at www.yourroom.com.au

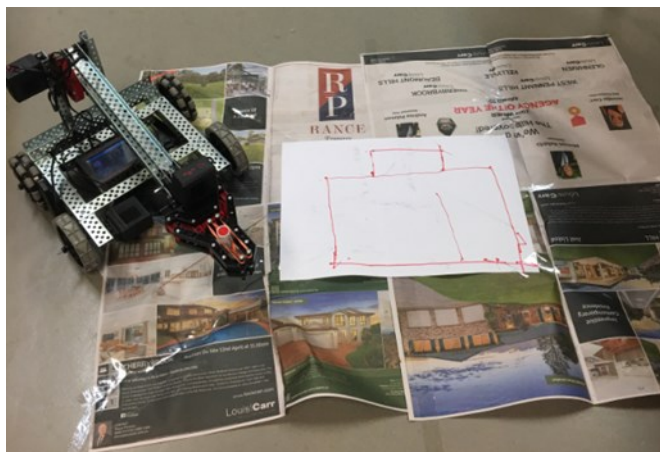
STEM NEWS

As a class, year 10 STEM have been working on a program called VEX. VEX is a course made in the USA that teaches you how to program robots to do specific tasks by using the controller or using code to program it. In the picture below, this robot is being used by a controller to draw a suitcase. These challenges may seem easy but are difficult as the robot is hard to control in small spaces.



Building the robot is a process that can take up to a few hours but is worth it as the robots are fun to play with, program and see the different functionalities of what it can do.

In the picture below shows the final product which was drawn.



Soon we will be constructing and programming submarines and designing apps to navigate and control their function.

Calvin

Yr 10 STEM

Media Team News

The Senior Kellyville High School Media Team has been recently contacted by The Re-Engineering Australia Foundation in order to produce a corporate video for them.

This will involve planning with the foundation liaison officer as well as the CEO. We welcome this opportunity to provide a service to a “real live client”.

The foundation came across some work the Media Team had done previously and were very impressed with the professionalism and quality.

Further to this the foundation have expressed a great desire to work closely with Kellyville High School STEM students regarding Engineering work.

Recently a junior Media Team has been established congratulations to; Nathan Kissell, Maria Tanios, Haider Husnain, Daniel Olatunji, Uttam Pachikayala, Annika Sookaloo, Parisha Prasad, Kiana Jamekar, Chanelle Bohsali, Sana Amini. Lessons will commence both during and after school in week 9.

The Team was also recently contacted by our sponsors RΦDE Microphones to produce a behind the scenes video for them. The team is also entering a short film “Children of the Dust” in RΦDE’s international film competition. We will be competing with professional production companies and look forward to submitting our entry. Our Saturdays and after school time have been spent in preparation.

Karina Pancuka and Ryan Dagg



JERSEY DAY

FRIDAY 4TH SEPTEMBER 2020

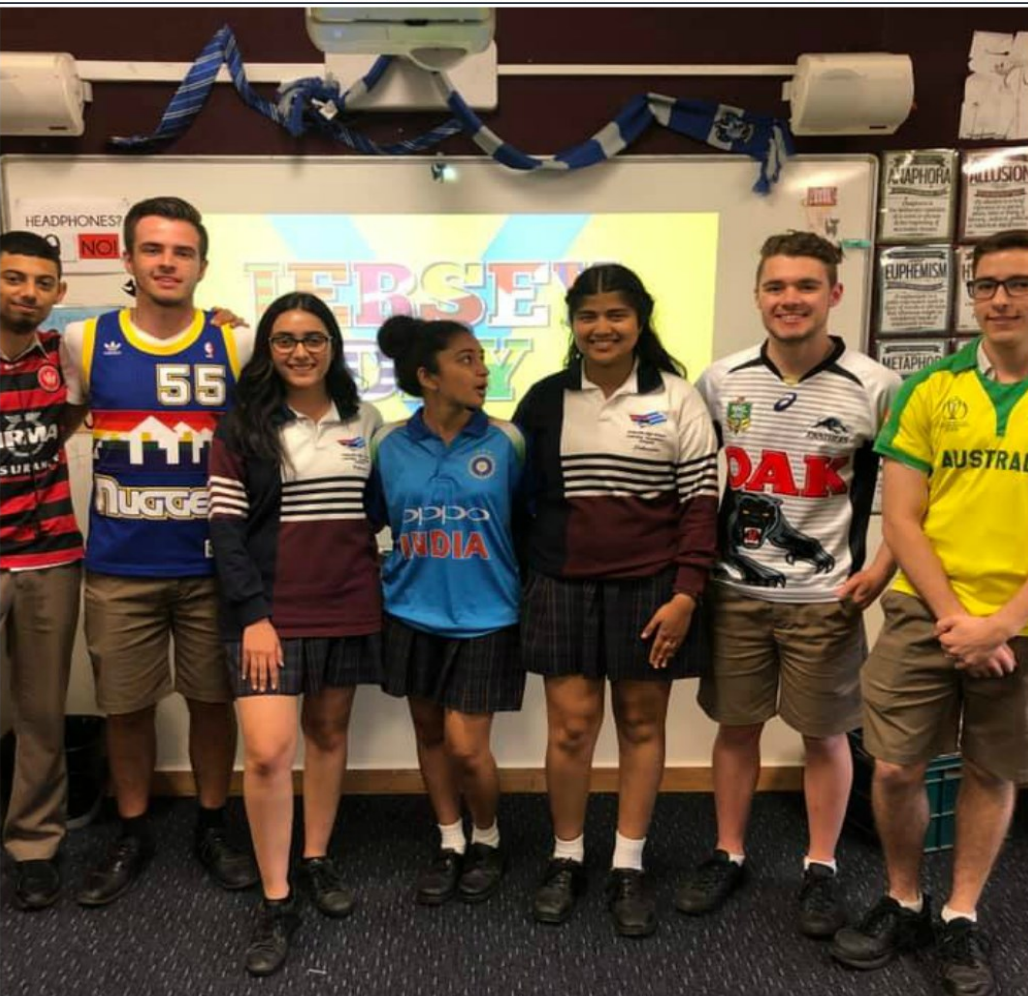
WWW.JERSEYDAY.COM.AU



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NATHAN GREMMO
COMMUNITY FUND





GOVERNMENT HOUSE
SYDNEY

Message from

Her Excellency the Honourable Margaret Beazley AC QC

Governor of New South Wales

Dear Year 12 student,

I am sorry that I cannot write to you individually but I did want to make contact to wish you well as you come up to the final weeks of your school life, so I trust you will forgive this 'generic' message.

Year 12 is always a challenging year but what a year you have managed to navigate! Remote learning, uncertainty over exams, the cancellation of those events that were going to cap off your year - 2020 has been one of the most challenging presented to a high school graduating class for a long, long time. And yet, here you are coming to the last weeks of school having survived the craziness of it all.

You may be wondering who I am and why am I writing to you. My name is Margaret Beazley, and as the Governor of New South Wales one of my roles is to recognise the achievements of the people and communities of our State. What I want to say to you today is that I stand in admiration of you. You have shown resilience and grace, you have been caring towards each other. You have demonstrated your adaptability to extraordinary change.

One of the important goals of education is to prepare you for life's challenges. You have had more than your fair share of those this year and you have already passed with flying colours! With your Trial exams completed and your last days of school coming up, your HSC journey is drawing to a close. If your experience is anything like mine was, (in a different century I have to admit), the coming three weeks of study between the end of term and the first exam on 20 October will drag a little but then the exams will fly by in a flash.

None of this is to deny the stress and anxiety of this past year - not only the usual HSC stress but on top of that the anxiety caused by COVID-19. Look after yourself. Go for a run in the park, do some Zoom yoga, recite some poetry, or just do whatever it is that gives you that 'mindspace' that is so important at this time. In the coming weeks it will be a matter of one step at a time.

Congratulations for 'sticking with it' and thank you for the way you have responded to this difficult year. This coronavirus period will pass. The future is yours to shape and as I meet young people around New South Wales I know that in your hands, our community will be in good hands.

All very best for the months ahead. On behalf of the people of New South Wales and personally please know that we are very proud of you.

Her Excellency the Honourable Margaret Beazley AC QC
Governor of New South Wales

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MANUFACTURING CO.

**MONDAY 14th SEPTEMBER
TO
FRIDAY 25th SEPTEMBER**

SPECIAL SALE SHOP HOURS

* 20% OFF STOCKED ITEMS
(EXCLUDING SOFTSHELL JACKETS, WOOL JUMPERS,
BLAZERS & BACKPACKS)

* NO REFUNDS OR EXCHANGES
(UNLESS GARMENT IS FAULTY)

* NO RAINCHECKS



MONDAY & THURSDAY 8_{AM}-3:30_{PM}



SEASON BEGINS OCTOBER



Play Softball

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HAWKS
SOFTBALL
CLUB**

Receive a
\$100 voucher to
cover registration
as part of the
**Active Kids
Rebate.**

Register on our website
www.hillshawks.softball.org.au
Email: hillshawks.softball@gmail.com

All **NEW** players who register for Teeball and Modball B will receive a **starter kit with a backpack, glove, ball and hat.**

'Bring a friend' discount applies when a friend registers with Hills Hawks for the first time.

Get **\$50 back** with our **Family Rebate** when **3 OR MORE** immediate family members register.

Ages 4 to adult.
Learn new skills
and have fun.

**Opportunity to
register for more
than one team**

**Same time, same
location every week -
Hayes Park, Galston**



KELLYVILLE HIGH SCHOOL

"We are a vibrant and innovative learning community that is committed to delivering excellence within a rich and diverse learning environment. Every student has the opportunity to achieve their personal best through engaged, active learning in a safe, respectful and supportive school."

**Learning Excellence
Integrity**

Cnr York Rd & Queensbury Ave
KELLYVILLE 2155

PO Box 444
KELLYVILLE 2155

Ph: 02 8824 5955
Fax: 02 8824 9755

www.kellyville-h.school@nsw.edu.au

Dear Parent,

Title: Mathsonline Term 3 2020 **Group:** All students

Details: The Mathematics Faculty at Kellyville High School offers membership to Mathsonline. It is an excellent online program that offers tutorials, questions, quizzes and feedback to students in Mathematics. If you would like your child to have access to Mathsonline until February 2021, the price is just \$10. This amount is payable to the office or online at any time during Term 3 2020.

Cost: \$10.00

Please note that fees are charged pro-rata(\$5 per term of usage). If students pay for membership in Term 1, the price is \$20. If they pay in Term 2, the price is \$15 and so on. For more information, you can visit the website mathsonline.com.au or contact Mrs Moy at the school on 8824 5955.

Mrs T. Moy,
Mathsonline Coordinator

PAYMENT DETAILS

(Please return this page with your payment or online receipt to the student counter)

Title: Mathsonline **Date:** Term 3, 2020

Student: _____ **Year/Class:** _____

Amount: \$10.00 **Staff:** Mrs T. Moy

Method: Cash (*correct amount please*) Cheque (*made payable to Kellyville High School*)

Parent Online Payment (POP) via website Date: _____ Receipt # _____

KHS CONTACT INFORMATION**FOR PARENTS**

Phone: (02) 8824 5955

Website: www.kellyville-h.schools.nsw.edu.au

Fax: (02) 8824 9755

Facebook: <https://www.facebook.com/KellyvilleHS/>Email: kellyville-h.school@det.nsw.edu.auTwitter: <https://twitter.com/KellyvilleHS>**YEAR ADVISORS 2020**

Parents are advised to contact these staff members with general wellbeing questions.

Year 6 -7**Year Advisor**

Ms Vivienne Ung

Assistant Year Advisor

Mr Kamil Hosni

Year 7**Year Advisor**

Mrs Tegan Swain

Assistant Year Advisor

Ms Torrie Mitai

Year 8**Year Advisor**

Miss Melissa Gazzera

Assistant Year Advisor

Mrs Tue Moy

Year 9**Year Advisor**

Ms Emma Wood

Assistant Year Advisor

Mr Chris Ghorayeb

Year 10**Year Advisor(s)**

Mr Johnathon Maait

Assistant Year Advisor

Mrs Beth Smith

Year 11**Year Advisor**

Mrs Gina Shakas

Assistant Year Advisor

Ms Kaitlyn Georgy

Year 12**Year Advisor**

Mr Brad Joyce

Assistant Year Advisor

Ms Tapleen Mehandru

EXECUTIVE 2020

Parents are advised to contact these staff with faculty or curriculum specific issues or enquiries. Please allow up to 24 hours for staff to return your call.

Administration**(Student Admin)**

Mr Daniel Gardner

(Staff Admin)

Mr Damian Knott

CAPA

Mrs Megan Vasilescu

Computing / STEM / TAS

Mr Fabio Caprarelli

English

Mrs Heather Ruys

HSIE

Mrs Sasha McHardy

IEF

Mrs Helen Alalikin

Teaching & Learning / LOTE

Ms Kim Graham

Mathematics

Ms Michelle Wise

PDHPE

Mrs Janelle Gentle

Science

Mr Trent Brown

Welfare

Mrs Wajma Limmer

(Mon, Wed, Thurs, Fri)

Careers Advisor

Mr Humphrey Obidi

International Students

Mrs Sharon Pam

DEPUTY PRINCIPALS**Years 7 & 8**

Mrs Denise Maloney

Years 9 & 11

Mrs Joanne Roberti

Years 10 & 12

Mr Damian Wanstall

SCHOOL ADMINISTRATION**School Reception**

Ext 100

Attendance

Ext 105

Enrolments**Years 6-7, 9, 11**

Ext 145

Years 8, 10, 12

Ext 128

Orders & Invoices

Ext 106

Please be advised that the cash desk in the Front Office only operates from 8:00am – 1:15pm. Payments will not be accepted after 1:15pm.