



Kellyville High School

Learning | Excellence | Integrity

The Marella Muse

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| www.instagram.com/KellyvilleHS |



LEARNING | EXCELLENCE | INTEGRITY

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INDEX

- A [KHS Contact Information for Parents](#)
- B [Welcome to Mr Mark Burnard \(Relieving Principal\)](#)
- C [Deputy Principal's Report](#)
- D [Duke of Edinburgh Article by Mr I. Thomas](#)

LEARNING FROM HOME UPDATE

KHS is now making available for you our plan for the staged return of students from Week 3 – Monday, May 11 2020.

Please ensure that you view the following documents so that your family is prepared for the managed return to on-site learning.

[Department's Guidelines for Families](#)

[KHS' Managed Return to School Plan](#)

In designing this plan, the school has taken into consideration a number of factors, including:

- The guidelines and requirements from the Department that all students have access to at least one full day of face-to-face learning;
- The requirement that teachers now manage both online learning and face-to-face learning. Please understand that they are not able to do both at exactly the same time so availabilities may vary; and
- Allocating as much time as possible, given the parameters in the guidelines, to our Stage 6 students.

We have timetabled Stage 6 to the Thursday and Friday for face-to-face teaching. Given the requirements for HSC projects, Extension courses, or another area of urgent need, students are able to make appointments to see their teachers, if available, for on-site support on any other weekday. We are also taking into consideration that some students will have TAFE courses recommencing online and other commitments earlier in the week.

It is important to understand that change has been rapid and constant in recent times and we are expecting this model to change as we move further into the return process.

We look forward to the prospect of students returning for on-site, face-to-face learning, and aim to ensure that this is a high quality schooling experience.

All recent parent communication can be found below*:

[Covid-19 Update - 17 March 2020](#)

[Covid-19 Update - 23 March 2020](#)

[Covid-19 Update - 23 March 2020 \(6pm\)](#)

[Covid-19 Update - 24 March 2020](#)

[Covid-19 Update - 25 March 2020](#)

[Counsellor Update - 25 March 2020](#)

[Covid-19 Update - 26 March 2020](#)

[Covid-19 Update - 27 March 2020](#)

[Guide to Google Classroom for Parents](#)

[Advice for Aboriginal Communities](#)

[Learning from Home Update – 30 April 2020](#)

*These are also made available via the Kellyville High School [website](#).

You can also view the following Learning from Home videos via the Kellyville High School Official YouTube.

These have been made available on the home page of our school website.

Stage 4

<https://youtu.be/VsT5vaeLuF4>

Stage 5

<https://youtu.be/r9dpK40Ke-M>

Stage 6

<https://youtu.be/cv2UBtdPodg>

Please check out the [Kellyville High School's Official Facebook](#) page for a [video message](#) from Mark Burnard (Rel. Principal).

KHS CONTACT INFORMATION FOR PARENTS

Phone: (02) 8824 5955

Website: www.kellyville-h.schools.nsw.edu.au

Fax: (02) 8824 9755

Facebook: <https://www.facebook.com/KellyvilleHS/>

Email: kellyville-h.school@det.nsw.edu.au

Twitter: <https://twitter.com/KellyvilleHS>

YEAR ADVISORS 2020

Parents are advised to contact these staff with general wellbeing questions.

Year 6 –7

Year Advisor

Mr Kamil Hosni

Year 7

Year Advisor

Mrs Tegan Swain

Assistant Year Advisor

Ms Torrie Mitai

Year 8

Year Advisor

Miss Melissa Gazzera

Assistant Year Advisor

Mrs Tue Moy

Year 9

Year Advisor

Ms Emma Wood

Assistant Year Advisor

Mr Chris Ghorayeb

Year 10

Year Advisor(s)

Miss Jess Pinto (Mon, Tues, Wed)

TBA

Assistant Year Advisor

TBA

Year 11

Year Advisor

Mrs Gina Shakas

Assistant Year Advisor

Ms Kaitlyn Georgey

Year 12

Year Advisor

Mr Brad Joyce

Assistant Year Advisor

Ms Tapleen Mehandru

EXECUTIVE 2020

Parents are advised to contact these staff with faculty or curriculum specific issues or enquiries. Please allow up to 24 hours for staff to return your call.

Administration

(Student Admin)

Mr Daniel Gardner

(Staff Admin)

Mr Damian Knott

CAPA

Mr Graham Cheney

Computing / STEM / TAS

Mr Fabio Caprarelli

English

Mrs Heather Ruys

HSIE

Mrs Sasha McHardy

IEF

Mrs Helen Alalikin

Teaching & Learning / LOTE

Ms Kim Graham

Mathematics

Mrs Michelle Wise

PDHPE

Mrs Janelle Gentle

Science

Mr Trent Brown

Welfare

Mrs Wajma Limmer

(Mon, Wed, Thurs, Fri)

Careers Advisor

Mr Humphrey Obidi

International Students

Mrs Sharon Pam

DEPUTY PRINCIPALS

Years 7 & 8

Mrs Denise Maloney

Years 9 & 11

Mrs Joanne Roberti

Years 10 & 12

Mr Damian Wanstall

SCHOOL ADMINISTRATION

School Reception

Ext 100

Attendance

Ext 105

Enrolments

Years 6-7, 7 9, 11

Ext 145

Years 8, 10, 12

Ext 128

Orders & Invoices

Ext 106

Please be advised that the cash desk in the Front Office only operates from 8:00am – 1:15pm. Payments will not be accepted after 1:15pm.

Welcome to Mr Mark Burnard!



Dear Parents and Caregivers,

Welcome to Term 2 at Kellyville High School.

For this term I will be relieving as Principal while Ms Barnier remains engaged by the Department in another role offsite for a further period of time and Ms Hawken has returned to her substantive position as Principal at Windsor High School.

My 'home' school is Chifley College Bidwill Campus where I have been Principal since 2007.

That length of experience has given me a wonderful opportunity to observe how strong and effective our Department of Education high schools are. As a result, though we are going through some difficult and challenging times just now, I am very confident that this school, with your support, will successfully work through these challenges.

At this stage, students are expected to stay home if at all possible and engage in the online learning our fantastic teachers have worked hard to produce. However, from Week 3, starting Monday May 11, students will be encouraged to attend the school at least one day per week. The exact details of how this will work here at Kellyville are being designed now and will be communicated to you by the end of this week.

Other important information has already been communicated home and those documents should be able to help you with questions you may have.

However, if you would like to speak to me directly about an issue of concern I can only make telephone appointments at this stage and these can be made by contacting the office.

Hopefully the school will be able to return to normal operations soon and I look forward to meeting many of you as we work toward that goal.

Sincerely,

Mr Mark Burnard

Relieving Principal

Kellyville High School

Deputy Principal's Report

We certainly are in interesting times educationally and socially. I wanted to take this opportunity to remind all students to keep going and stay engaged with the learning from home model. As we manage the return to school from Week 3, it's important to continue the work in the various google classrooms on the days you are not onsite. In addition to the google classrooms, zoom sessions, please remember, that all of the staff at Kellyville HS (via the school phone number 8824 5955) are all only [One Call Away](#).

This week the NSW Department of Education have had a series of Facebook livestreams with people like Guy Sebastian, TV chefs Matt Preston & Manu and NRL legend Alan Tongue. These can be found at <https://education.nsw.gov.au/teaching-and-learning/learning-from-home/education-live>. They will continue next week, so remember to join in from 8.45am AEST on Monday 4 May for a brand new episode of NSW Education LIVE, exclusive to the students of NSW.

It is important to remember that most school processes are continuing as normal. The office continue to redirect your phone calls and emails to the relevant members of staff. Enrolment for Year 7, 2021 is also progressing. Please contact the school office if you need assistance with this. Major projects such as the cooler classrooms program (air-conditioning) have been completed and are waiting for the students to return onsite to enjoy!

A special message to Year 12! We miss you and can't wait for you to return in Week 3. Those who are completing major works should remember that they can visit school by appointment with their teachers at any time. Jerseys have almost landed and we will be in touch as soon as they do.

Next week, I will be able to provide you more advice on how assessment will look for the rest of this year. I want you to be reassured that the executive staff of the school are working extremely hard to ensure this will place every student in the best position for their HSC final examination and mark.

Keep working with your teachers – I am hearing many great stories of lessons and discussions – and we will see you all soon.

Mrs Denise Maloney (Year 7 & 8)

Mrs Joanne Roberti (Year 9 & 11)

Mr Damian Wanstall (Year 10 & 12)

Deputy Principals


Kellyville High School

Duke of Edinburgh

It has been a challenging start to 2020 and a different year for our students and staff in the Duke of Edinburgh's International Award at Kellyville High School. The bush fires, floods and now Coronavirus have meant that students are now needing to devise creative ways to complete their activities while in isolation. With these challenges comes new responsibilities and self-motivation and it is comforting to see how we have come together as a community in times of great uncertainty.

Many of us have a passion for the outdoors, for being self-sufficient and for seeing the beauty that is only found in nature. Despite understanding and agreeing with the restrictions that we've all be placed under, there is a frustration that our happy little life has been turned upside down. We should all keep practicing gratitude and kindness, for you can't be angry and grateful at the same time.

With Adventure Journeys last year –and at least for most of this year –having been cancelled, being a teenager is more complicated than it has ever been. There is so much cultural white noise that we often fail to recognise the positive qualities they possess. There will always be setbacks and disappointments which are opportunities to learn key life skills and make more of what we have. Shakespeare wrote King Lear and Newton wrote Principia Mathematica during the period of isolation that was forced on society then by waves of the Bubonic Plague.



DUKE OF ED IDEAS


DURING THE COVID - 19 VIRUS

OUTBREAK

v1


TOP 10 AT HOME IDEAS FOR EACH SECTION

Voluntary Service




- Shop for the isolated
- Write to the elderly and hospitalised
- Transcribe old documents
- Environmental clean-up
- Make pouches for injured animals
- Tutor younger students
- Plant native trees / revegetation projects
- Do graphic design for a charity or NFP
- Animal identification on trail cameras
- Sew beanies for premature babies

Skills



- Learn a language
- Learn to code
- Read
- Meditate
- Learn to garden
- Learn to juggle
- Learn to cook
- Graphic design
- Paint or draw
- Chess (online)

Physical Recreation



- Yoga
- Calisthenics
- Weight training
- Aerobics (online lesson)
- Skateboarding
- Dancing
- Running
- Swimming
- Mountain biking
- Horse riding

The bushfires have resulted in many campsites and tracks being closed. When we return to a semblance of normality we will once again enjoy camping in the unaffected and regenerated areas. There will be the added opportunity to study the impacts of weather and climate, bushfire impacts on the natural environment and how various species recover and respond to the effects of the fires.

Many students have devices that give them access to everything they think they need, however, the Duke of Edinburgh's Award has the added benefit of other attributes that assist the transition of young peoples from children to adults. They might be communicating from their bedrooms with others they know, but are missing the social skills and nuances of human interaction. There is an increasing need to be ready for the world by building confidence, resilience and adaptability. Life is a teachable moment. It is a new decade and a new time as we experience the uncertainties in this current climate.

These opportunities translate into life-changing benefits for the communities we serve through creativity and critical thinking. The aspiration is to ensure we remain #WorldReady so that students can excel, whatever their background. Our aim is to have an influence on our future prosperity by promoting and reinforcing proactive leadership for the greater good.

"During this extended period of time, I decided to participate in my own fitness including home workouts and going on a walk every few days at least. I try to make these days different so it does not get boring including playing games of all sorts and watching movies. In the spare time its cleaning the house and other house work or small renovations my family can do."

William S (Year 11)

"I've mainly been doing extra revision, gaming, sleeping and digital art. However I'm also working on repainting a bird house."

Emily S (Year 9)

*Sweet are the uses of adversity
Which, like the toad, ugly and venomous,
Wears yet a precious jewel in his head;
And this our life, exempt from public haunt,
Finds tongues in trees, books in the running brooks,
Sermons in stones, and good in everything.*

As You Like It.

W. Shakespeare.

Mr I. Thomas

Duke of Edinburgh Coordinator