



**Kellyville High School**

Learning | Excellence | Integrity

# The Marella Muse

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**VOLUME 16 EDITION 13 - INDEX**

**19 December 2019**

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## ONE LAST MEME FOR 2019

Teacher: assigns work on last day of school

Students: don't do it because it's the last week

Teacher:



Jordan F

YEAR 9 STUDENT



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**VOLUME 16 - EDITION 13**

**19 December 2019**

## Principal's Address

Presentation Day is the most important event in our school calendar and it would be remiss of me not to acknowledge the staff, parents and students that make our school.

I want to start by thanking the parents who have taken the time to provide feedback to the school. We are always keen to hear from the community as a whole and are always open to listening to any comments.

Based on the feedback from our community, we ran a workshop filled with students, parents and teachers. I want to personally thank David Kempe (President of the P&C) who gave up a full workday to participate and facilitate the workshop. Two themes came out from the workshop.

Firstly, we asked the students what our school stands for; to describe if you like our 'Brand'. They agreed that KHS is the school of opportunities, where everyone has a say and you are expected to do your best, and most importantly, for the students to be who they want to be. We asked the Head Teachers at the Executive Meeting what they thought we stand for, and very remarkably they said the same. Opportunity, individualism, equity and wellbeing. The word from the parents is 'Why doesn't everyone know?'

The key lesson for us is we need to change how we interact with everyone involved with the school. This workshop is a milestone moment for us and we are excited about the various changes that will be coming.

Most energising is the students who have demonstrated such passion for the school, and you can't help but be motivated to do better. The 28 students who were lucky enough to be a part of the workshop gave our school and the workshop glowing feedback and it was indeed a great experience all around.

I really have to thank VJ and Anita Raghvani who led the workshop for their support of our school. We know how valuable their time is especially away from their work. They offered the opportunity to work with our school without expectation of remuneration and we are honoured to be working together.

As a result of the workshop we hope to see numerous changes over the coming months, starting with our newsletter, but certainly not ending there! Expect to see new content, more contributors, more hyperlinks, memes and 'cooler' looking newsletters. I would particularly like to draw your attention to the content the students said they would like to include. Memes are very popular, students solving each other's problems and giving advice, stuff to do in the holidays and opinion pieces from the students.

If you read the last Muse, I am in awe of the student opinion piece titled 'Student Activism' by Suhaasini J. She said:

*We have often been encouraged to stand up for what is considered 'right' by adults. Repeatedly, we have been told to stand up to cases of bullying – and rightfully so. The only way we can combat the prejudice that lingers in our lives is if we stand up, right? For years we have been preached to stand up for what we believe in, but the moment when what we stand up for stretches beyond the gates of the school, we have been told to sit quietly and 'let the adults handle it'.*

*Apparently, the place of student activism only belongs in the education system... and should be barred from the outer world.*

*Apparently, the many adults that told us to 'make a difference' had a set of terms and conditions that were never shown to us. We've seen this more now than ever. Greta Thunberg was criticised by politicians globally for taking up the mantle of climate activism. Yes, she was mocked for her age.*

*There has never been a time when being called a child was of greater insult. She was shunned repeatedly by many when she called for change so great on global environmental politics that it was considered radical. And maybe this is why student activism has been criticised. Because regardless of what your own opinion of Thunberg is, this child made a protest starting with just herself into a global phenomenon.*

*As a teenager, she created so much power for herself, inspiring millions of youth internationally to strike alongside her. Youth activism is seen as pointless; we are deemed to be taking part in a social media 'trend' and incapable of knowing enough about the political sphere to fight for our beliefs. But youth activism is important. It empowers us and future generations no matter what the activism is actually about.*

*Why won't we stay silent beyond the gates of our school?*

*Because unfortunately, social justice isn't unlimited in its scope; it plagues every aspect of our lives. Whether you like it or not, this is the new age of student activism.*

I would add that in the face of 'falling PISA' rankings, this piece is convincingly literate based on the evident critical thinking and readiness to communicate to the world. This piece by Suhaasini shows how students are encouraged to be upstanders not bystanders, to admire each other for our differences, and that students can be a strong voice for change in their school.

Jan Owen AM and the CEO of [The Foundation for Young Australians](#), who is known for her social entrepreneurship as an innovator and influencer, conducted and published some highly influential research on what young Australians need in the work force in our immediate future and in the next decade. She found that the young Australians need to be able to collaborate, be critical thinkers, communicate in all forms and practice creativity.

She would indeed be as proud of Suhaasini's piece as I am. Jan Owen's article [PISA results are out but there is another conversation we should be having](#) explores the education system, to embrace our students as partners and collaborators in their education. She does not mean the future, **this is now**. I refer you to Valerie Strauss' article [Expert: How PISA created an illusion of education quality and marketed it to the world](#).

Strauss refers to Professor Zhou who states that the purpose of education in many countries includes a lot more than preparing economic beings.

The purpose of education in many countries and in many of those 79 countries PISA tested, includes developing citizenship, solidarity, equity, curiosity, engagements, compassion, empathy and cultural values as well as physical and mental health. Further to this, and so evident in our own public system, is the rejection of authoritarian systems of education practised in China (for example), and embracing the Australian cultural value of democracy.

The mismatch of the PISA test results and the needs of our nation and its youth should now be more obvious.

Kellyville High School is growing global digital citizens within a rich and diverse learning environment, where every student has the opportunity to achieve their personal best.

I know it.

The teachers know it.

We are committed to ensuring the world knows it.

We hope, and we need you to join us in this journey to promote your local high school; the school you chose for your children and ensure everyone knows that Kellyville High School is indeed awesome.

To all our staff: the relentless cleaners, the magnificent SASS staff, the Office Manager Michele Hood, the Business Manager Pam Isaac, the Deputy Principal's Jo Roberti and Damian Wanstall, our Head Teachers and all students. They are the ticking heart of our school.

May I wish you a peaceful Christmas full of friends, family and those you love. And ready you all for a new decade at Kellyville High School in 2020.

*Justina Barnier*

**Principal**

**2020 | Term 1\***

<b>W1A</b>	29 Jan	Year 7 & 8 Return
	30 Jan	Year 11 & 12 Return
		Year 9 & 10 Return
	31 Jan	Textbook Distribution

<b>W2B</b>		Y7 Assessment Night (5pm)
	4 Feb	TOTAL BBQ (6pm)
		P&C Meet (7pm)

<b>W3A</b>	10–13 Feb	Duke of Ed (GOLD)
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<b>W4B</b>	17 Feb	School Photos (1)
	20 Feb	Year Meetings
		KHS Swimming Carnival
	21 Feb	KHS Film Premiere 'The Barrangal Skin'

<b>W5A</b>	24 Feb	School Photos (2)
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<b>W6B</b>	2 Mar	Macq. Cup Soccer
		Recognition Assembly
	3 Mar	P&C Meet (7pm)
		Macq. Cup Basketball
	5 Mar	Sendai HS Visit
	6 Mar	Macq. Swimming

<b>W7A</b>	9–12 Mar	Sendai HS Visit
	9–13 Mar	Y12 VET Placements
	10 Mar	Macq. Cup Netball
	12 Mar	Selective Schools Test

<b>W8B</b>	16–20 Mar	Y12 VET Placements
	19 Mar	Macq. Cup Touch Football
		SW Swimming
	20 Mar	Harmony Day

<b>W9A</b>	24 Mar	CAPA AutumnFest
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<b>W10B</b>	30 Mar	Y12 Reports Published
	2 Apr	Y7/11/12 PT Night (3.30pm – 7.30pm)

<b>W11A</b>	6-7 Apr	Senior First Aid
	7 Apr	HAST Test
	8 Apr	KHS Cross Country
		ANZAC Ceremony
	9 Apr	Last Day of Term 1

**\*Please be aware that these dates may be subject to change during Term 1 2020. You will be notified if any changes occur.**



## PRESENTATION DAY 2019



On Monday, 16 December 2019, fellow students, staff, parents and carers, and our esteemed special guests all gathered to celebrate the achievements of Kellyville High School students. The Presentation Day ceremony was a huge success, and saw students receive much-deserved recognition for their efforts throughout 2019. We would like to thank all those whom were able to attend KHS' Presentation Day 2019, particularly our special guests who continuously invest in our students, their achievements, and find the time to attend this important day of celebration for our students.

Congratulations to all KHS students for your hard work and dedication throughout this busy year, and from all of us at the school: we wish you a wonderful and relaxing holiday, and we will see you all in 2020!





# Kellyville High School

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Artwork by Kaylah Cardillo Year 11



## SCHOOLS SPECTACULAR MATINEE

On Friday 22 November, 18 students and 3 staff attended the Schools Spectacular Matinee at Qudos Bank Arena in Homebush. Wow – it was an extravagant show with so many wonderful dances, singing and band performances. It was wonderful to be able to cheer on the KHS drama students as they performed as part of the Drama Ensemble item 'Romeo and Juliet'. Well done to Miss De Mellow too for all her help with this ensemble and support throughout the endless rehearsals. It was a great day out! We hope that we can have more students involved from KHS in the Schools Spectacular next year!

*Mrs B. Smith*

**CAPA Faculty**





## DUKE OF EDINBURGH AWARD – END OF YEAR ADDRESS

Two thousand and nineteen has been a big year for our students in the Duke of Edinburgh's International Award at Kellyville High with a wide array of activities to get them out of their comfort zone. Congratulations to Savannah J and Meha P who were our first two Gold graduates. For many young people a significant event can be expected as some time in their life. This is often delivered in an adventure such as those offered by the Duke of Edinburgh's Award. With these events comes a new found responsibility to themselves, to their peers and a common thread that links them together with strong bonds of belonging.

We managed three Bronze and Silver Adventure Journeys this year: Deep Pass, Newnes and the Cox's River. Our two Gold camps were once again to Kosciuszko National Park, Long Plain with Ms Mitai and Jagungal Wilderness with Ms Joyner. Unfortunately, our planned adventure to Kanangra-Boyd National Park was cancelled due very real threat of bush fires. There are always setbacks and disappointments which are moments to reflect. The Award is a place students feel safe, get up and try again next time – whether it is equipment failures, wrong diet, lack of fitness or events beyond our control; we come back wiser and better each time. I have been proud to watch the students grow over the year, grateful for the opportunities I have had and that I too have learnt so much from them.

We are most grateful to Ms Joyner who has served us for the past four years on fourteen Adventure Journeys. Her dedication and enthusiasm to seeing our students achieve their goals has been an inspiration to all of us. Sarah C and Cassandra S joined us on our last Adventure Journey to the Jagungal Wilderness and helped pass on the accomplishments from one group of students to the next. It is sometimes the smallest acts of kindness that make the biggest difference.

Kindness and gratitude are some of the best behaviours we can develop and one we try to cultivate with the Duke of Edinburgh's International Award at Kellyville High. Where there is gratitude, kindness follows. News items are full of negative emotions and outrage and it is so easy to get caught up in the twenty-four hour news cycle and lose our ability for respect.

Formal results and in-class learning contribute to future opportunities, however, the Duke of Edinburgh's Award brings other attributes that young people need to be future ready for the world of tomorrow such as confidence, resilience and adaptability. Life is a teachable moment and the Award has offered the students a strong sense of inclusion and belonging.

We all wish you a very merry Christmas and wonderful new year. Spend time with your family and friends and remember to get outdoors and experience the world around you.

*Time spent with people you respect is never time wasted, even if you just spend it wasting time. It's beautiful. If I have one message, it is this: live life every day. Not because we are bulletproof, but precisely because we are not. Be kind to each other. Be careful with each other. And live life every day. Quote from Peter Sagan (cyclist).*

Mr I. Thomas

**DUKE OF ED COORDINATOR**





## JAPANESE INCURSION

In week 9, students studying Japanese in year 7 enjoyed a Japanese restaurant and cooking experience in their own classrooms! Students dug their hands in rice and rolled their own tuna and mayonnaise cucumber sushi before taking it into their makeshift classroom restaurant. Combined with soy sauce, a delicious cup of green tea, and some Japanese music in the background, students had an unforgettable culturally- fulfilling afternoon.

*Mrs V. Ung*

**LOTE FACULTY**



## THE IMPORTANCE OF RESULTS: THE PERSPECTIVE OF A YEAR 9 STUDENT

As this year comes to a close, the graduating class of 2019 has recently received their results, with many already receiving offers to enrol in a university.

This is the first year I have really understood the importance of studying for the HSC, as I witnessed my older sister stress and push herself to study, earning an outstanding ATAR.

I admire the effort and time that is put into preparing for the HSC and I congratulate our Year 12 for completing this task.

*Charlotte K*

**YEAR 9 STUDENT**

## JACINTA'S HYBRID TEXT – MUSIC MEMORABILIA

This short passage combines a music memorabilia and a narrative of a beautiful, but tragic love story. At first it might seem like a list of songs, but if you read the titles you will see the clear picture of a guys struggle for true love.

I Need Somebody, DAY6. Face to Face, WayV. Awkward Silence, Stray Kids. WHO?, Stray Kids. I like you, DAY6. How to love, DAY6. let me love u, WayV. Love Shot, EXO. LOVE SCENARIO, iKON. Take Me Higher, A.C.E. Make It Right, BTS. CALL ME BABY, EXO. LOVE U, Monsta X. LOVE ME RIGHT, EXO. Boy in Luv, BTS. Breathe For You, Monsta X. Angel, NCT 127. Baby Don't Stop, NCT U. Love Talk, WayV. Crazy in love, Monsta X. Electric Kiss, EXO. Lie, BTS. FAKE LOVE, BTS. Jealousy, Monsta X. WHO DO U LOVE? Monsta X. SOMEONE'S SOMEONE, Monsta X. Kill This Love, Blackpink. Still Loving You, 100%. Don't Need Your Love, NCT DREAM. I'm Fine, BTS. Bye My First... NCT DREAM. No Longer, NCT 127. FOOL, NCT 127. Heartbreaker, NCT 127. Unfair Love, Monsta X. Maze of Memories, Stray Kids. Come Back, NCT 127. Miss You, Monsta X. I NEED U, BTS. Letting Go, DAY6. You Were Beautiful, DAY6. Grow up, Stray Kids. My Page, NCT DREAM. I Need Somebody, DAY6.

This story captures the life of a guy who is madly in love with an unfaithful partner.

Throughout this story he experienced his first time loving someone and learning how to love someone.

When he realises his love is fake he experiences his first heartbreak.

*Jacinta D*

**YEAR 9 STUDENT**

## THE 2019 KHS TALENT QUEST

Last Friday, the 13th December, the Kellyville High School annual Talent Quest was coordinated by the SEC and Mrs Oakley, after weeks of preparation. The Talent Quest, like every other year, was unique, entertaining and filled with an energetic atmosphere, with the four teacher judges - Miss Georgey, Miss Kaur, Mrs Bavaro and Miss Gazzera.

Overall the 13 different performances each showed off everyone's unique talents which we have here at Kellyville High, some of which we were unaware of! The talent quest consisted of a multitude of performances including singing, dancing, a puppet show done by the IEF class, the year 12 dance, and then ending with a special teacher dance.

The year 12 dance was a remix of popular songs, starring Mr B. Joyce as the main star. The special teachers dance was a westernised hoedown dance choreographed by Miss Richards with teachers wearing matching costumes of a cowboys and cowgirls.

In addition to this, the 'masked singers' were revealed and the audience were shocked with the outcomes of who was under the mask. The four masked teachers each put on a spectacular display with singing and choreography in front of the entire school. The revealed masked singers were Miss Joyner, Miss Burr, Miss Mitai and Mrs Bailey.

Lollies were tossed, children were laughing and the SEC had put on a successful show! The Talent Quest has always been a special event which highlights the end of our school year. Seeing the school collaboratively work together and have fun was truly a great atmosphere!

*Jasmine M and Brittany C*

**YEAR 9 STUDENTS**



## PLAYING WITH WORDS: 2 HAIKUS FROM 7S ENGLISH

# The Snowman

The snow was falling

Then a snowman came to life

Then it went goodbye



## Historical Haiku

World war One Entente

Central Power USA

Guns blazing friends dead

World War two nazi  
Germany USA France  
Axis vs Allies

USSR Purge  
Gorbachev Stalin Lenin  
Cold War USA



# AGONY AUNT

## Student Entry

*Everyone has the latest phone and I am here with my secondhand phone. Everyone is trying to make me buy the new one but my family aren't financially stable at the moment and can't afford unnecessary luxury items when I have a perfectly fine phone already.*

## Student Advice

Talk to your friends and explain your family situation and describe that a new phone is not your first priority. Be honest with them and don't worry about being judged. If they are real friends they will understand you provide sympathy. Real friends should not base your friendship on material objects or if you have the latest phone, however if this is not the case you should understand that they are not your type and you should consider finding different friends that are more suited to you and your values. At the end of the day, a phone is just a phone and no matter what model it is, understand that it is a privilege and all phones can do the same thing (text, call and install apps). This also applies to many of our daily objects, e.g. laptop, education and cars.

*Tamryn G & Annie H*

## YEAR 9 STUDENTS

# SAVTEJ'S HYBRID FORMS - POEM / MUSIC MEMORABILIA

Read this like a story... you will find the song stories form a narrative!

Alone EXO, ALL BY MYSELF M.J IM SO BLUE M.J  
 JUST ONE DAY BTS I WANT LOVE EXO  
 LOVE AND MARRIAGE FRANK SINTRA BECAUSE YOUR LOVE IS MY DRUG KESHA  
 I NEED YOU BTS  
 A THOUSAND DREAMS OF YOU EXID  
 BEHIND THE MASK M.J  
 I ASK JONGHYUN  
 WHAT IS LOVE TWICE  
 MY BLOOD SWEAT AND TEARS? BTS  
 PLAYING WITH FIRE? BLACKPINK  
 SIMON SAYS NCT LOVE TAKES TIME EXO  
 SIMON SAYS NCT SERENDIPITY JIMIN  
 SIMON SAYS NCT LOVE IS PAIN SHINEE  
 PEEKABOO REDVELVET  
 LOVE IS NOT FOR YOU MONSTA X  
 LOVE IS THE PIED PIPER BTS A SWEET LIE EXO BURIED ALIVE MELANIE  
 FAKE LOVE BTS  
 NO SPRING LOVE OR CHERRY BLOSSOMS IU  
 LOVE IS WALKING ON A DREAM HYUNA  
 FALLING OUT OF REACH Guillemots  
 TO BE FOREVER... DAWN  
 ALONE EXO

*By Savtej C*

## YEAR 9 STUDENT



## COMMUNITY NEWS |

FROM ALL OF US AT KHS...

... .. [Busways Changes – Cashless Travel](#)... .. [KHS Young People's Workshop 2019](#)

Settle a home or car loan with me before the end of the school year, and mention this ad, and I'll donate to the Parents and Citizens' fund of Kellyville High School.



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SEE YOU IN THE NEW YEAR!

