



# The Marella Muse

Kellyville High School  
Learning | Excellence | Integrity

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## CALENDAR CHECK

### 2018 | Term 3

<b>W7A</b>	Mon 3 Sep	Yr 11 Yearly Exams commence
	Tue 4 Sep	CAPA Yr 12 HSC Showcase (5:30-8:30pm) P&C Meeting 7pm (Library)
<b>W8B</b>	Fri 14 Sep	Yr 11 Yearly Exams conclude IEF – Youthsafe Education Day
<b>W9A</b>	Tue 18 Sep	Macquarie Cup OzTag
	Thu 20 Sep	Gifted and Talented Challenge Day
	17 – 21 Sep	Yr 11 VET Work Placements
<b>W10B</b>	Mon 24 Sep	Auburn Mosque Excursion
	Wed 26 Sep	Yr 12 Breakfast – 8am Yr 12 Graduation Rehearsal
	Thu 27 Sep	Yr 12 Graduation – 9am (School Hall)
	Fri 28 Sep	Yr 12 Formal Last day of Term 3

### 2018 | Term 4

<b>W1A</b>	Mon 15 Oct	Staff and Students return for Term 4
	Tue 16 Oct	HSC 2019 Information Evening 6pm
	Thu 18 Oct	Yr 12 HSC Exams begin Yr 7 Vaccinations
<b>W2B</b>	Tue 23 Oct	Macquarie Zone Gala Day
	Sun 28 Oct	P&C Bunnings BBQ (Rouse Hill)
<b>W3A</b>	29 Oct-2 Nov	VALID Science – Year 8
<b>W4B</b>	Mon 5 Nov	Yr 10 Yearly Exams commence
	Tue 6 Nov	P&C Meeting 7pm (Library)
	Fri 9 Nov	Yr 12 HSC Exams conclude Yr 10 Yearly Exams conclude
<b>W6B</b>	Thu 22 Nov	Recognition Assemblies
	Fri 23 Nov	White Ribbon March P&C Twilight Market
<b>W8B</b>	Tue 4 Dec	Yr 7 2019 Orientation Day (9 - 12:30pm) P&C Meeting 7pm (Library)

## CELEBRATING SUCCESS

**CONGRATS | Congratulations to Indianna G on gaining early entry into Macquarie University for 2019!**

**MACQUARIE University** | **WALANGA MURU**  
FOLLOW YOUR PATH

Walanga Muru is proud to offer one of Kellyville High School's students an early offer through our Aboriginal and Torres Strait Islander Entry Pathway (ATSIEP) to study at Macquarie University.

Indianna Gay has been made an early offer into the Bachelor of Arts with the Bachelor of Education (Primary).

We are delighted to be able to share this momentous occasion with Indianna and are excited to be able to share this great journey with her.

Congratulations Indianna, we look forward to having you be a part of our Walanga Muru community!

"Ever since I was a young girl, it's always been a dream of mine to be a primary school teacher. At Macquarie University, I hope I can recreate bonds with people involved who are there to help and support me wherever I may need".  
-Indianna Gay

For more information on Walanga Muru's ATSIEP, head to [mq.edu.au/walanga-muru-pathway](http://mq.edu.au/walanga-muru-pathway)

**CONGRATS | Congratulations to Kellyville High School on receiving "Excelling" against the School Excellence Framework!**



Principal Points



School Excellence - External validation panel report 2018

School: Kellyville High School School Code: 8477  
 Principal: Justina Barnier Director, Educational Leadership: Emma Kriketos  
 Lead Panellist: Michael Miller Peer Principal: Annette Parrey  
 School team members: Joanne Roberti, Damian Wanstall, Lisa Barrowcliff, Trent Brown, Fabio Caprarelli, Libby Frohlich, Daniel Gardner, Kim Graham, David Lumley, Denise Maloney, Sasha McHardy, Thomas Nichols, Diggem Numan, Andrew O'Brien, Heather Ruys, Michelle Wise, Tristan Smith

The external validation process is an important component of a system-wide approach to school excellence. Schools regularly self-assess their improvement efforts using evidence to support their reflections and an external validation panel considers the school's evidence, providing assurance to the school and the system that the process being made either through the school plan or as part of their ongoing school focus areas, aligns with the standards articulated in the School Excellence Framework.

Domain	Validation panel comments
Learning	In the domain of Learning the school's self-assessment is consistent with the evidence presented and is validated using the School Excellence Framework.
Teaching	In the domain of Teaching the school's self-assessment is consistent with the evidence presented and is validated using the School Excellence Framework.
Leading	In the domain of Leading the school's self-assessment is consistent with the evidence presented and is validated using the School Excellence Framework.

Kellyville High School Excelling

I would like to acknowledge the work of the teachers and especially the Head Teachers for their expertise and intellectual rigour in achieving this outstanding result for our community.

I was required to make a self analysis of evidence in school such as data sets, interviews, surveys and student voice, against the School Excellence Framework, and our judgements were validated by a Principal School Leadership and a Peer Principal. I simply don't have the words to describe the profound understanding of the students on the panel have about the structure and processes and opportunities that are available to them. The president of the P&C Mr David Kempe and Mrs Kate Kennedy made excellent responses to tricky questions from the panel regarding the impact of our work on student learning.

This result for Kellyville High School does not mean that we have finished our work. It means we now have to sustain this excellence and we have the leadership capacity to do so. Our school is not perfect and we keep being motivated by students to do the very best work for them and our community.

Mrs J Barnier  
 Principal

Fiver for a Farmer / Buy a Bale!

WOW!

The Kellyville High School spirit and Aussie spirit definitely shone through last Thursday. The generosity of our school community was amazing. Through donations received from both staff and students, senior students donating their time on the barbeque, students obtaining donations through our community, Year 10 commerce students running stalls, we banded together to **raise over \$5000 for our desperate farmers.** We are in the process of connecting with school communities in the bush that require urgent aid to donate the money raised to their school community.



We would like to thank Bakers Delight at Kellyville for the donation of the bread and also to Woolworths Windsor for the donated sausages towards the barbeque.

It makes me truly proud to be part of this fantastic school community. Thank you for your continued support!

Mrs D Maloney  
 HT Welfare | Teacher, TAS

## House Council & Every Little Bit Helps

Over the past 8 weeks, students have been donating toiletry items to help those less fortunate. These items will be donated to a charity called "Every Little Bit Helps".

Every Little Bit Helps is a charity with the specific purpose of supporting people in need. It is their belief that every Australian should have access to a toothbrush and a bar of soap, and that by providing basic toiletries to people in need they are providing them with not only the essentials, but also a little bit of dignity.

The catalyst for establishing Every Little Bit Helps was learning that while there are many facilities providing laundry and shower facilities, most are able to supply little more than running water and previously did not have regular and reliable access to basic toiletry products.

By receiving donated hotel toiletries, airline amenity kits, as well as make-up and cosmetic samples and sanitary items, Every Little Bit Helps are able to supply these products packed into care packages to the homeless, asylum seekers and victims of Domestic Violence as well as troubled youths through Women's Refuge, Homeless Shelters, Youth Centres, Asylum Centres and Community Centres as well as via small Government and Community Groups.

Thank you to all of the students who donated items!



Mrs A Bridger  
HC Coordinator

## Faculty Focus (CAPA)

# Noteworthy

## Year 12 Music 1 Students 2018

### INTRODUCING: CHELSEA W

#### Instrument(s)

- Vocals
- Guitar
- Piano

#### *How long have you been playing/making music?*

Since I was a young child.

#### *What has inspired/encouraged you to keep going with music?*

It's my passion and I decided early in life that it was what I wanted to do. I see the people I look up to like Vera Blue and Amy Winehouse, and I know that I want to do what they do.

#### *Any highlights for you & music at KHS?*

Being involved in the musicals.

#### *What styles of music do you like to play? Will these be exhibited in your HSC performances?*

I love jazz and jazz oriented songs. I also love electronic and psychedelic music. Most of my HSC songs have jazz elements, as I want to exhibit complexity.

#### *Any other comments you would like to make?*

People need to embrace music. If you have even the slightest inkling for music, follow it up! You never know where it might take you.



### INTRODUCING: GEORGE B

#### Instrument(s)

- Guitar (Acoustic & Electric)
- Vocals

#### *How long have you been playing/making music?*

Since Year 7.

#### *What has inspired/encouraged you to keep going with music?*

Doing music at school and having friends in and out of class encourages me to continue music. Having that sense of community in



music allows me to feel good about what I do.

#### **Any highlights for you & music at KHS?**

Playing music in such a small class may seem like a negative, but it allows our class of 5 to connect better, create music together and collaborate more effectively. We can easily comment and give feedback on everyone's performances without judgement.

#### **What styles of music do you like to play?**

I love playing Indie rock,

Alternative and some classic rock songs. I'll be doing the Jimi Hendrix classic 'Purple Haze' for my HSC as well as Santana's 'Black Magic Woman'.

#### **INTRODUCING: Gareth E**

##### **Instrument(s)**

- Bass Guitar
- Electric Guitar

#### **How long have you been playing/making music?**

For about 7 years.

#### **What has inspired/encouraged you to keep going with music?**

Listening to music, watching live performances and interviews with artists.

#### **Any highlights for you & music at KHS?**

The opportunities given to us by teachers and the fact that they go out of their way to help us with our music. E.g. the Battle of the Bands competition, Twilight markets and the Musicals.

#### **What styles of music do you like to play?**

Blues, Rock, Alternative and Punk. Yes, all of these are a part of my HSC performances.



#### **INTRODUCING: Connor B**

##### **Instrument(s)**

- Drums

#### **How long have you been playing/making music?**

Since I was 12.

#### **What has inspired/encouraged you to keep going with music?**

Seeing live artists make me want to improve as a musician and



perform more.

#### **Any highlights for you & music at KHS?**

Performing at Twilight Markets and Merit Assemblies.

#### **What styles of music do you like to play?**

I enjoy playing a range of styles. I have learnt how to play different styles of music including rock, jazz and I am enjoying exploring alternative rock.

#### **INTRODUCING: Ashwina L**

##### **Instrument(s)**

- Vocals (Major)
- Piano (Minor)

#### **How long have you been playing/making music?**

I have been playing music and singing for 13 years, and making my own music for 1 year.

#### **What has inspired/encouraged you to keep going with music?**

What has inspired me to keep going is what someone once told me "you perform and sing to make people happy, to be able to connect with what you are feeling, and convey the message being given through the song". After being told this, I further understood what music really is and its unique power of allowing others to understand one's feelings and thoughts through a melody.

#### **Any highlights for you & music at KHS?**

Being able to perform at the Twilight Markets in 2015 and 2017 with my fellow classmates, performing at the 2017 Presentation Day, being a part of the APRA AMCOS Song Makers Workshop in 2016, and being a part of the KHS 2015 production 'Little Shop of Horrors'.

#### **What styles of music do you like to play?**

Contemporary (ballads), jazz, pop, a little bit of opera, R&B and a little bit of musical theatre. Contemporary, musical theatre, jazz as well as a bit of Opera and R&B – some of these will be exhibited in my HSC performances.

#### **Any other comments you would like to make?**

If you are a musician, singer, song writer or producer, develop that inspiration and find opportunities to allow you to perform or play the music that you compose.

Mrs B Smith

Teacher, Music



## NSW Legacy Junior Public Speaking Award

On Friday the 17th of August, Gayathree S and Divya B of Yr 8 represented Kellyville in the Western Sydney local final of the NSW Legacy Junior Public Speaking Competition, hosted by Crestwood HS.



The competition was a tough one against students from the likes of the selective James Ruse Agricultural and Baulkham Hills High Schools along with many other remarkable kids. However, this did not intimidate Gayathree and Divya, who stayed confident and determined in the lead up to the speeches.

Both girls competed in two sections, the first a 5 minute prepared response and the second a 2 minute impromptu speech with a mere 5 minutes to plan.

Gayathree wowed the audience and the adjudicator with an extensively researched speech outlining the issues with inequality and the need for women's rights. Her ability to integrate statistics and evidence to support every argument was extremely impressive.



Later, Divya presented a thoughtful overview of the positive and negative impacts of music in society. Her passion for this concept was unmatched by any other speaker of the day!

Whilst both girls were a little nervous leading up to the impromptu presentation, once they received the topic of "Which way?" they knew exactly what to do to continue their extraordinary reign. Gayathree debated whether zoos were for education or profit and Divya explored the topical idea of what the world can do about plastic. The girls absolutely shone during this portion of the competition, being two of the few who interpreted the driving question in such a unique manner.

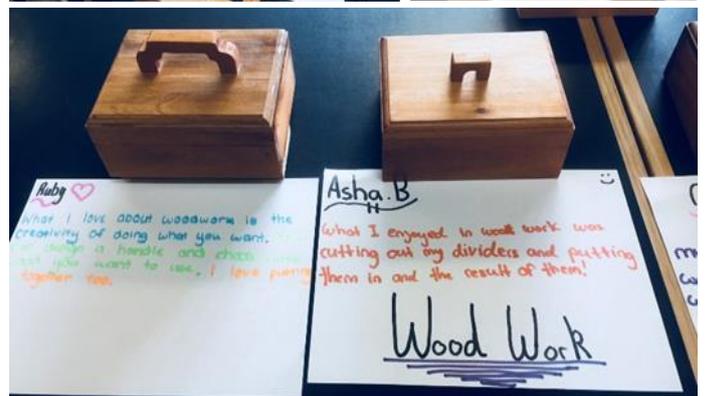
As both students congratulated each other and shared their pride, the adjudicator raved about how amazed she was at the confidence and maturity of each and every student who presented. Finally, the announcement of finalists was made and out of the 4 students chosen to continue their Legacy journey, Gayathree managed to claim a spot. She will go on to compete in the Regional Final at The Arts Unit in Lewisham next month!

A big congratulations to both Gayathree and Divya for following their passion, showing their inspiring public speaking skills and making Kellyville High School so proud.

Mrs B Bavaro

On behalf of Debating Coordinators (K Oakley & V Joyner)

## Year 7 & 8 TAS Projects



## Max Potential

On Tuesday 14th August, six Year 11 students completed their 22 week Max Potential Leadership Program with a showcase at Castle Hill RSL. It was a pleasure to witness the growth in these students and the connection they have made with their business mentor. Each student had to develop a community minded project which they ran with support of their mentor. All students identified their passion which helped them to develop a project that was very close to their hearts. Projects were varied and had the school support. Congratulations on all your efforts, it was a pleasure to see you grow and be proud of your achievements.

### Year 10 are you interested in being a Max Potential participant in 2019?



The Max Potential project offers 22 weeks of personal leadership development, including coaching, to young leaders from schools and the community, to help them maximise their potential during the final years at school and beyond. It also encourages students to focus on the local community and ways that they can work to improve it.

Talk to one of the 6 participants from this year to gain more knowledge of what the experience involved. Then talk to Mr Joyce or Mrs Maloney for more information.

*Mrs D Maloney*

**HT Welfare | Teacher, TAS**

## Knockout Basketball

### Sydney West Boys & Girls 15 Yrs Knockout Basketball

Recently the under 15's boys & girls represented Kellyville High School in the Sydney West Knockout Basketball Competition. Both teams were playing in the third round.

The boys' team played at Kellyville HS on Thursday, 9 August. They have been training every Monday afternoon, and were coached by our very own Xander P; who is one of our super star senior basketballers in Year 10.

The boys are a very young side – with most of the team members being in Year 7 and 8. The boys were winning at half time; however, unfortunately lost at full time. The young age and height of the boys meant that most could not sustain their performance against a much older and stronger team from Evans High School.

The boys' team will have the opportunity to remain as a team for years to come and will certainly become a formidable force in the near future.

Moreover, the girls' team travelled to Blaxland High School on Monday, 13 August to play against Springwood High School. We build up the team with strong netball players in order to fill team capacity as only 5 girls were able to play, having withdrawn due to injury and prior commitments.

The girls played with heart and never gave in. We lost to Springwood and the girls were very tired, but had still had a lot of fun.

Both teams should be congratulated on their outstanding sportsmanship and positive attitude throughout the matches. Xander, Mr Maait and I are extremely proud of the way that you all represented Kellyville High School.

We look forward to next year!

*Mrs K Graham*

**Coach | Teacher, Learning Support**

## Yr 9/10 Boys Netball

Great effort boys!

Last week Kellyville HS was represented by our Boys' Netball team (yes we do have one) in the Yr 9/10 NSW Schools Cup. We travelled to Homebush to play at Genea Netball Centre.

The boys were amazing. By the end of the day, we had managed to work our way to the play off for third and fourth spot. At full time, the score was locked forcing us into extra

time. Unfortunately, at the end of extra time our boys went down by one goal, however, 4th place is still a great effort!

Congratulations to Callum, Connor and Arvin who all defended well, sometimes against players much taller. The shooting style (even if it did look like a basketball game) was outstanding by Xander and Gabriel. The mid court was well looked after by Blake, Jake and Mitchell. Well done boys!



Also a massive thank you to Ashley M of Yr 11 who happily umpired for the day. She had some tough games with some boys who were not quite as nice and polite as our boys were, but she managed herself with confidence and did an amazing job. Thank you!

*Mrs J Gentle*  
**Coach | Teacher, PDHPE**

### Yr 7/8 Girls Netball

On Wednesday the 15th August our Year 7 and 8 girls' netball team travelled to the Genea Centre at Homebush to compete in the Sydney Metro Finals for the NSW Netball Schools Cup. We were here last year and once again we encountered a tough draw. Yes we were playing sports high schools as well as the majority of the Manly Rep Team.



This did not deter us. We dug deep and went down fighting, displaying lots of improvement throughout the day. We had some close losses going down by 2 and 4 respectively.

However, we ended on a high, beating Newtown 16-8 in the last game of the day, allowing us to come 11th in the Sydney Metro Finals. We were also lucky enough to witness the NSW Giants Training session in readiness for their finals match on Sunday. And YES, Kellyville High did make it onto the big screen at Qudos arena on Sunday.



A special congratulations to Emily H of Year 8, who won the TAFE NSW 30 second shooting challenge. Thank you to the parents who came and supported the girls.

*Mrs D Maloney*  
**Coach | Teacher, TAS**

### Duke of Edinburgh Award

The Six-Foot Track is quite famous, in fact, some people even run the full 45km length. Galston had recently completed an Adventure Journey along the full length and were glowing with praise. The reports were that it was tough, but with a bit of creativity and planning we work something out for our Bronze ducklings (yeet yeet) and Silver A-Team (broo ha ha). It was the first camp for Tori, Emma, Maddison, Catriona and Ms Mitai. Sarah also came along in a leadership position. An honest student with integrity that inspires others by setting a good example.

The Duke of Edinburgh's Award is a little different to what most students expect. Students sometimes become so used to following instructions that they forget to think for themselves. The Award allows them to take the lead and commit to their own program: a physical activity that they enjoy, learning a new skill that they would like to have, doing a community service for a cause they are passionate about; and of course having the confidence to take the challenges of an Adventure Journey. By empowering our children and delegating tasks to them they develop trust and, more importantly, they can then focus on their goals. When students define values for themselves they are much more likely to go against the grain and take measured risks that allow them to live by values that don't necessarily match up with conventions or social norms. And the upshot of that is, they're much more likely to become original. The weather was good to us over the three days, though very windy. We departed from the Explorers' Tree just west of Katoomba on Wednesday. The hike down Nellie's Glen was hard on the legs, but once at the bottom we stopped at a

farm and had lunch with a couple of friendly horses. The Old Ford Reserve campground was fairly quiet, but the creek water was poor quality due to the drought. We had planned for this and brought 60L of fresh water from Sydney which could be refilled at the local farm if required. Unfortunately, due to the dry weather and wind there was a total fire ban, but the evening was mild so we saved the fire wood for the next night. It was a pity we couldn't cook our damper.



Thursday we set out for a longer hike to the swing bridge across the Cox's river. A pleasant start across some farms, past some cows and a vineyard then winding our way down to the river for lunch. A few of us continued on another few kilometres to the Cox's River campground as a future camp destination. The walk back up was a tough, but we pulled together as a team. Each group had a two-way radio so they were able to effectively communicate their location and consult their intentions with others before making a decision. All up, it was an 18km round trip.

Being empathetic to struggles of others is the first step to become an effective leader. Even that is not enough until one works to provide others with the help they need. Words have the power to motivate people and make them do the unthinkable. If you use them effectively, you can achieve great results.



Friday morning was -3°C and there was a good frost on our tents. The Silver students and Sarah got up before sunrise and made a fire. A hot breakfast soon warmed us and they were ready for a few hours of horse riding. Those who weren't

interested in horse riding hiked to the farm. Using the navigation skills they learnt in the Friday afternoon classes, they were able to follow some horse trails and bush-bash a short cut to reach the homestead. We met the riders as they came down from the mountain. Seeing the smiles on their faces is what makes it all worthwhile.

The Duke of Edinburgh's Award encourages students to set a good example for others to follow. That is where their commitment, passion, empathy, honesty and integrity come into play. Good communication skills and decision-making capabilities also play a vital role in success and failure of a leader. Lastly, innovation and creative thinking, are a couple of key traits which make a leader stand out. When students are accountable for their results they take less credit for their achievements and accept a greater share of the blame for their mistakes, and thus their actions create a sense of responsibility.



Mr I Thomas  
Coordinator

### Interschool Vaulting Competition

On Friday 20th July, Kaitlyn competed in the NSW Vaulting Interschool Competition at the Sydney International Equestrian Centre (SIEC) Horseley Park. Equestrian vaulting, or simply vaulting, is most often described as gymnastics on the back of a horse. Kaitlyn has been vaulting for nearly 2 years.

Kaitlyn was entered in 3 different classes throughout the day. Her main class was 'preliminary'. To be able to compete in this class Kaitlyn has to perform a certain series of moves called her compulsory. Every individual competing in this class must perform the same moves in the same order. The second part of this class is for the individual to perform several freestyle moves to their chosen music within a 60 second time frame. The vaulters get marked on the types of moves they perform

as well as the area on the horse they do these moves on eg: neck, back, side etc. Kaitlyn picked her music and choreographed her routine by herself. Kaitlyn did extremely well and placed 2nd out of 12 competitors.

Kaitlyn also did a duet (called a 'pas de deux') with another student Shay from Colo HS. Kaitlyn also chose the music and choreographed this routine for a 2 minute time frame. Kaitlyn and Shay placed 2nd out of 4.

The last class Kaitlyn competed in was a squad class. This is where 6 vaulters all perform the same compulsory moves one after the other. Kaitlyn's team came 1st. Overall it was a great result.



### Basketball Success!

Congratulations to Kellyville HS student Royce M for being selected in the top 3 from the Elite 60 development camp in the Phillipines for his amazing basketball achievements. Royce has now been invited to be a part of the Batang Gilas pool. The focus on the program is to find the best up and coming basketball talent in the country. Royce represented Australia and competed in the NBTC National finals. Coach Josh Reyes commented that they want "long, agile players like Royce who can defend the guard." Congratulations Royce, Kellyville High School is very proud of your achievements!



Mrs K Graham  
Teacher, Learning Support

### Jersey Day!

Thank you to all the staff and students that supported Jersey Day #jerseydayau

