



Kellyville High School
Learning | Excellence | Integrity

The Marella Muse

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VOLUME 15 – EDITION 16

19 Dec 2018

PRESENTATION DAY 2018

Principal's Address:

Acknowledgement and thank you to our special guests.

Councillor, Dr Michelle Byrne, Mayor, Hills Shire Council
Mr Alexander Hawke MP, Federal Member for Mitchell & Special Minister of State
Miss Rachel Jones, 2013 Kellyville High School Alumni, U57kg Power Lifting World Champion
Mr David Kempe, President, Kellyville High School P & C Association
Mr John Noppert, Lions Club Kellyville
Mr Jason Lambe, Year 12 School Dux of 2017
Lieutenant Colonel, James Nol, Australian Defence Force
Mrs Bev Rooney, Treasurer, Zonta Club of Sydney Hills Inc
Mrs Jodie Sullivan, Deputy Principal, Sherwood Ridge Public School
Mrs Jenny Walker, Principal, Kellyville Public School
Mr John Watters, Executive Officer, AusSIP
Mr Ray Williams MP, Minister for Multiculturalism & Disability Services
Aunty Rita Wright, Aboriginal Community Elder
Emma Kriketos – Director of Educational Leadership



I would like to acknowledge Aboriginal people here today and thank them for their support and the advice that they give me about our school. I also acknowledge that the land that we meet on today is and always will be Aboriginal land.

At Kellyville High School we are a vibrant and innovative learning community that is committed to delivering excellence within a rich and diverse learning environment. Every student has the opportunity to achieve their personal best through engaged, active learning in a safe, respectful and supportive school. Students will grow into global digital citizens."

We have achieved so much together this year, the release of the HSC results last week were excellent we have a 7th in NSW for the hardest course in the HSC Extension 2 English two all-rounders, 40 band 6 and 255 band 5. And Mr Jason Lambe who achieved 99.85 in 2017! We have also achieved two ATAR in the 98 and 99 range.

Congratulations to all the prize winners don't forget those who just missed out. We could discuss HSC for ever and it is vitally important and to get these results that are the results of innovation and the excellent teaching practise has to happen.

Our teachers:

- Know students and how they learn;
- Know the content and how to teach it;
- Plan for and implement effective teaching and learning;
- They Create and maintain supportive and safe learning environments;
- They can Assess, provide feedback and report on student learning;
- They Engage in professional learning; and Engage professionally with colleagues, parents/carers and the community.

2018 has been another great year for our school. Our big story for this year is developing our curriculum using student voice. Our focus has been on the power of student voice. Student voice refers to the values, opinions, beliefs and perspectives, of individual students and groups of students in a school. Student voice includes teaching approaches that are based on student choices, interests, passions, and ambitions. As a school, our concept of student voice has grown increasingly important. Student voice can be seen as an alternative to more traditional forms of governance and pedagogy in which teachers may make learning decisions with little or no input from students. You are already familiar with Student-led governance as the most common channels for students to share their opinions and viewpoints, but many of these opportunities did not allow students to make authentic contributions to the leadership of a school. Increasingly, students may also be asked to serve on a formal convened committee, on finance committee or the canteen tender or student uniform. They have made submissions at our executive meeting to have a School captain from our Support unit that has come to fruition this year. In addition to taking on leadership roles in a school, student voice is playing a large role in teaching decisions. Students may be involved in selecting education materials, or they may be given more choices over learning content, products, and processes in the classroom (which educators consider to be a form of student voice). In addition, students may write stories for their school or community newspapers, and they may blog about their opinions about experiences in school.

At KHS the media team is an exceptional example of student voice that embodies not only the theory but the processes. The multi age and grade team makes decisions about what to make into films about our school. It is a group of students from all grades working together to produce very high quality media about our school. This year in our school the media team won a \$10,000.00 grant to make a film about Australian history that could be used in classrooms as an education tool. The film is in production now and it is an imaginative piece about Auntie Rita's Wrights life. The film is doing what Rita asked to create hope. I have seen the shorts it is magnificent. We will be having a twilight launch next year and the opportunities this film has made for our students are endless. They operate highly sophisticated movie grade cameras', they cut the shots, they write and run the script they consult on costume and direction and they act and deliver on skills for students that a regular classroom cannot. They collaborate with our friends in the Dhurrag community. This is delivery on skills the regular classroom cannot provide. We have also consulted with every student in our school about bullying and mobile phones. All the students have been part of the written consultations on both issues. We have worked with student ambassadors to percolate the writing into data into a pledge in the case of anti-bullying which is painted on the wall in the quad. We will recite it next year at each weekly assembly. The data on mobile phones i.e. eminently sensible and excludes bans ... they don't work. We are working with our young people to come to a respectful agreement about how they should be used and regulated and what happens as a consequence when you choose not to comply. This is how all civilized human beings work out their issues. We have made huge progress on this matter and the outcome is to deescalate as an issue and a distraction. We are also innovating the year 7 and 8 curriculum with the Genius hour. What is this? Genius hour gives students the opportunity to pursue the things that matter to them. Students choose a topic a passion or an interest like animation, homelessness or cricket bat design. Whatever the student chooses becomes their project and they spend their time researching information, learning by doing, collaborating with experts and designing a product that can be shared with the world. Is it perfect? No have we obstacles to overcome, do the teachers have the necessary skills as they become co-learners. Is there a test? NO. Watch this space!

Next year we will also be continuing our landscaping of our campus. The current works now known as the terraces and deck have wildly improved the student's attitude to our school. While the kids do joke with me about how important green grass is for our school for 34 years I have tried to work out how to stop kids throwing papers on the playground. I now have the answer: make them proud of the environment and it follows. The new terraces will continue to the end of the oval and include the installation of an Aboriginal talking circle.

That is just a snapshot of our work. I have so many people to thank. Firstly, the DPs that I count as friends and my greatest critics. The executive of Kellyville High School our Head Teachers, the teachers who ask what else can I do not what needs to be done. The teachers who go way beyond what is required and come in on holidays run classes outside school and nurture and care for our students without hesitation. Our GA also recognised by the Secondary Principals Council for his service to public education and cleaners who not only keep our school looking great but actually like the kids and staff. The parents and the P&C Support by standing at Bunnings in the middle of winter and smile, raise money for our musical (which happens to be Grease in 2019) and hand it all back to the school for our students. The SASS and the Business Manager, Mrs Pam Isaac, who was recognised by the Secondary Principals Council for excellence in Business leadership and has completed her degree in educational business management. As a

result of principal support package the funding for the wages for the BM that has fundamentally changed the nature and operational aspects of our school and I can spend more time with students and in classrooms and our teachers.

And lastly our students. They are so complicated and so simple, so beautiful and so much fun so curious and grow so much in so many ways every year. Our role as teachers is to love, nurture, cherish and educate our students.

Merry Christmas. I am greatly looking forward to 2019.
See you next year!

Ms J Barnier
Principal





DUX AWARDS

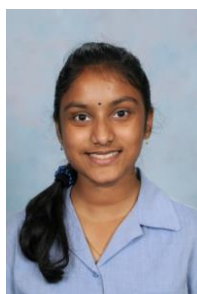
DUX OF YEAR 7

Anwitha L



DUX OF YEAR 8

Gayathree S



DUX OF YEAR 9

Victoria J



DUX OF YEAR 10

Suhaasini J



DUX OF YEAR 11

Emma K



SCHOOL DUX OF YEAR 12

Kellyville High School recognises a school Dux based on the top 10 HSC units for school based assessment.

Marija I



ATAR DUX OF YEAR 12, 2017

The Year 12 ATAR Dux recognises the student from the Year 12 cohort with the highest ATAR.

Jason L



SPORTING ACHIEVEMENTS

SPORTSWOMAN OF THE YEAR

Samantha J



SPORTSMAN OF THE YEAR

Jordan F



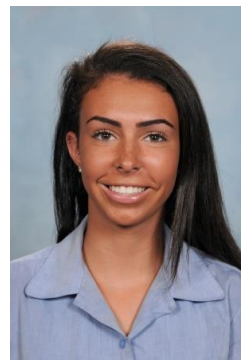
PARA-ATHLETE OF THE YEAR AWARD

Brittney B



ROUSE HILL RAMS SCHOOL SPORTSMANSHIP AWARD

Emily T



SPECIAL AWARDS

NSW COMBINED HIGH SCHOOLS SPORTS ASSOCIATION BLUES AWARD

Brittney B and Jordan F



NSW PREMIER'S SPORTING CHALLENGE MEDAL

The NSW Premier's Sporting Challenge Medal recognises student commitment and contribution to sport and physical activity programs. The medal acknowledges a student for commitment to fair play, effort and performance in a sporting context, and contribution to the school's weekly sport and physical activity programs.

Indianna G



PIERRE DE COUBERTIN AWARD

The Pierre de Coubertin Award is presented to a Year 10 – 12 student who best exemplifies the Olympic ideals.

Jordan F



AUSTRALIAN DEFENCE FORCE AWARD FOR LEADERSHIP & TEAMWORK

The Australian Defence Force Leadership and Teamwork Award recognises a student in Year 10 and Year 12 who demonstrate leadership and teamwork within the school and broader local community. At the same time they recognise students who display strong values, such as striving to do one's best, respect and responsibility, which are integral to our school and Australian society. The award is an initiative of the Federal Government in conjunction with the Australian Defence Force and is designed to encourage tomorrow's leaders to actively participate in the life of their school and community.

YEAR 10

Taylor W



YEAR 12

Samantha J



CALTEX BEST ALL ROUNDER

The Caltex Best All Rounder award recognises all round achievement in the academic, sporting and community spheres.

JUNIOR AWARD

YEAR 8

Annie H



SENIOR AWARD

YEAR 11

Sarah C



KELLYVILLE LIONS CLUB ACHIEVEMENT AWARD

Since 2003, the Lions Club Kellyville, have donated an award encouraging students who contribute to the positive image of the school.

Jordan A



THE HILLS SHIRE COUNCIL LOCAL GOVERNMENT AWARD FOR SCHOOL CITIZENSHIP

The Hills Shire Council, Local Government Award for School Citizenship recognises a student's outstanding school service, their awareness of citizenship, enthusiasm in reaching of goals and exemplary contribution to the well-being of others in the school community.

Emma R



THE RAY WILLIAMS MP ENCOURAGEMENT AWARD

The Honourable Ray Williams, Member of Parliament, Encouragement Award is presented to the student who makes an outstanding contribution to the school community or surrounding area.

Emily S



THE REUBEN F SCARF MEMORIAL FOUNDATION AWARD FOR COMMITMENT

The Reuben F Scarf Foundation Award for Commitment recognises a student for their commitment to school work and school life.

Lubava D



THE KELLYVILLE HIGH SCHOOL CITIZENSHIP AWARD

The Kellyville High School Citizenship Award is awarded to the student who has contributed to the wellbeing of others in the community through school service. This student has made outstanding school service and has consistently been a creditable public face for the school community.

Gayathree S



ZONTA STEM ENCOURAGEMENT AWARD

The Zonta STEM Encouragement Award is offered to the most improved female student in STEM subjects. It encourages young women to study in the critical fields of Maths, Engineering, Technology and Science.

Alysha M



AUSSIP VET AWARDS

*The **AusSIP VET awards** recognise the talents and efforts of young people in the area of vocational education. The purpose of the awards is to acknowledge their employability skills.*

Sera H and Brianna W



WESTERN SYDNEY UNIVERSITY ACADEMY ACCESS AWARD

*The prestigious **Western Sydney University Scholarship Award** is awarded to an outstanding student in Year 11, recognising excellence and providing a path of study at the university.*

Emma K



PRINCIPAL'S AWARDS

*The **Principal's Awards** are issued to the student who achieves the most achievement awards in each area throughout the year.*

S'RREAL / SCHOOL SERVICE / COMMUNITY SERVICE

Jemison K



SPORT / ACADEMIC

Victoria J



SCHOOL SERVICE

Anna A



SCHOOL SERVICE

Chloe L

**HUGH KELLY MEDALS**

The **Hugh Kelly Medal** is awarded to one student in each year group who has been outstanding and exemplified consistency in application and determination to succeed in one or more areas of school life, including academic, S'RREAL values, School Service, Community Service and Sport. This honourable award is achieved through the Kellyville High School Merit Scheme.

**YEAR 7**

Uttam Teja P

**YEAR 7**

Emily S

**YEAR 8**

Gayathree S

**YEAR 9**

Victoria J



YEAR 10

Suhaasini J



YEAR 11

Jemison K



YEAR 12

Samantha J



MARELLA MEDALLION

This year marks the fourth year of the Marella Medallion which links to our local history. The Marella Mission Farm was a place where Aboriginal children, removed from their families, were placed from 1953 to 1978.



*The Kellyville High School **Marella Medallion** is the most coveted prize for students to strive for and will be presented annually at Presentation Day, as it represents the culmination of dedication, enthusiasm for learning, positive behaviour for learning, and application with consistency. This award recognises the student who has the most overall merits, in one school year, and has made the greatest progress through the Kellyville High School Merit Scheme. The recipient may exemplify qualities in an array of fields ranging from, academic merit, school values, school service, community service and sport.*

Samantha J



Faculty Focus (HSIE)

Year 8 have been learning about Medieval Japan in HSIE. 8K and 8L, after learning about samurai's, had a lot of fun creating these costumes for a samurai fashion parade!



Miss A Ramsay
Teacher, HSIE

Thanks for 2018 from the P&C!

2018 has been a good year for the P and C and we would like to thank everyone who has helped out, particularly at the recent Twilight Markets. Thanks goes to the hard working teachers who helped with the food preparation, led by Denise Maloney, and the families and kids who helped cook and prepare food for the night. The Lions Club of Kellyville was a big contributor, donating their equipment and labour, they are always a welcome sight, and set a great example for volunteering in the community. Thanks to the Second Hand uniform shop team, led by Marina and Laurraine, and the helpful student assistants they had on the night and earlier. The P and C committee, Karen, Leuven and Laurraine have been a great help making the event happen. In addition there was a host of very helpful students, including Ryan, Charlotte, Emma, Chloe, Jade and all the other kids that pitched in when asked. Its amazing to see the school spirit on display so effortlessly and help gladly given. We also thank the school executive and school staff, in particular Damian Wanstall and Tina Barnier, who remained late into the night assisting with lock up and administration. The Twilight Markets wouldn't have been possible without the core organisation of Julie Warner, who worked tirelessly to ensure the event actually happened. Thanks again to all involved, apologies to anyone I missed, everyone who attended was greatly appreciated.

Over the course of the year, we have had 4 Bunnings BBQs, with funds raised donated to the various groups who assisted with the volunteer effort on the day, in particular the Support Unit, Media Team and others. Money raised from the P and C fundraising has gone to purchase various equipment around the school, and assist with various landscaping and other projects, like a new shed. This year we are proud to have donated over \$20000 to the school, a culmination of years of effort from various events.

We encourage all parents to volunteer and engage with the school though the P and C. The most value can be had from attending meetings, where the best parts are the wide ranging discussions we have had throughout the year. Topics have included shaping the school plan, how to help kids that get left behind, changing nature of assessments and criteria, and many others. The P and C meetings are a great forum for parents to engage with the school executive team, have their voice heard, and contribute to school life. While it may well be a source of embarrassment for your child, showing a positive contribution to their community is a great example to set, and one they will never forget. We are in need of a refresh of the core group of volunteers in the P and C, with burnout after years of hard work being a real possibility for some. So, if you

are interested in helping out or simply being heard, please come along to one of our meetings. Meetings are generally on the first Tuesday of the month at 7pm in the library, the next one being in Feb 2019.

Thanks again, and have a Safe and Happy Christmas.

Mr David Kempe

President, Kellyville HS P&C Association

In League In Harmony

Over the last six weeks, a number of Kellyville students participated in the In League In Harmony program. This program is run by the National Rugby League of Australia and is an initiative that focuses on respect, responsibility and inclusiveness and aims to promote social cohesion by addressing issues with young people such as social disengagement, racism, gender inequality and bullying. Involvement in Rugby League provides opportunities for the youth to develop social skills in addition to the fundamental playing elements. By being a part of the program our participants are empowered to acknowledge, appreciate and celebrate the diversity among their peers and the wider community. The program unites the youth to explore how their similarities and differences provide opportunities for them to move forward together in harmony.

The program was run by former NRL players Joe Galuvao, Paul Franze and youth officer Isaac who worked with the boys on both their social and fundamental game skills. These skills helped the students to be agents of change for a more cohesive society with the hopes that they will transfer these skills to others within their community. The boys were also visited by the New South Wales Multicultural Society who endorse the program and work closely with the NRL to support students through the program and the common issues faced by a lot of youth in Australia today.

At the end of the program, the students participated in the In League In Harmony Gala day at Club Marconi Bossley Park. The students had a fantastic time implementing their newly learnt skills competing against other students and schools in a non-competitive touch football and wheelchair rugby league tournament.

Students involved in the In League In Harmony Program:

Nash L, Riley O, Tynan A, Tom S, Mitchell P, Oliver S, Luke B, Aidan O, Kyan C, Archie G, Blake R, Liam G, Aidan K, Brodan W, Max S, Hunter P, Liam S, Julian A, Travis A, James M, Liam P, Anthony D and Jace C.

Over the six weeks, Joe and Paul were also looking for students to nominate as In league In Harmony Ambassadors to join the Youth advocate program for 2019. The Youth Advocate Program is designed to give students the opportunity to grow their leadership capacity through a series of educational and practical learning experiences within the game. Riley O, Oliver S, Kyan C and Jace C were all selected to participate in this program which aims to inspire students into action and create partnerships for game changer goals in their everyday lives and the wider community. In 2019 these students will be helping organise the In League In Harmony Youth program in schools across New South Wales.

Congratulations to all the boys who participated!



Ms K Graham

HT, Teaching & Learning | Teacher, Learning & Support



Kellyville High School

Dates for your Diary

29 January 2019

School Development Day

(students do not attend school this day)

30 January 2019

All Year 7 & 8 students commence

31 January 2019

All Year 11 & 12 students commence

1 February 2019

All Year 9 & 10 students commence

5 February 2019

New Parent BBQ 5pm in the Quad and

P&C Meeting 7pm in the Library

11-13 February 2019

Year 7 Camp

15 February 2019

Swimming Carnival

All students expected to attend



KELLYVILLE HIGH SCHOOL

Uniform Shop



Uniform Shop Location

The Uniform Shop is located within our school.

You do not need to report to the front office when attending the Uniform shop.

Ways to Order: Payments can be made via our Facebook link or

<http://daylightsportswear.com/kellyville> or

simply download an order form, from the School website and bring it to the Uniform Shop.

Your child can pick up their own order.

Payments accepted are Cash / Eftpos / Credit Card

(American Express and Cheques are **NOT** accepted)

Lay-by facility is not available.

Year 7 Orientation Week Uniform Shop Trading Hours

Monday 3rd December 2018 **11:30am - 3:30pm**

Tuesday 4th December 2018 **8:00am - 2:00pm (Orientation Day)**

Wednesday 5th December 2018 **9:00am - 1:00pm**

Thursday 6th December 2018 **8:00am - 1:00pm**

Monday 10th December 2018 **9:30am - 3:30pm**

Thursday 13th December 2018 **8:00am - 1:00pm**

School Holidays Trading Hours January 2019

Tuesday 15th January 2019 through to Thursday 17th January 2019
9:00am - 1:00pm

Extended Hours. Term 1 2019

Monday 21st January **9:00am - 12:00pm**

Tuesday 22nd January **9:00am - 12:00pm**

Wednesday 23rd January **9:00am - 1:00pm**

Thursday 24th January **9:00am - 1:00pm**

Friday 25th January **9:00am - 1:00pm**

Monday 28th January Public Holiday CLOSED

Tuesday 29th January. **8:00am - 1:00pm**

Wednesday 30th January **8:00am - 1:00pm**

Thursday 31st January **8:00am - 1:00pm**

Uniform Shop Normal Trading Hours

Monday **11:30am - 3:30pm**

Thursday **8:00am - 12:00pm**

Uniform Shop: Contact Jennifer: 0423 091091

<http://www.kellyville-h.schools.nsw.edu.au/our-school/school-uniform>

Find us on 

Daylight Uniform Shop - Kellyville High School

KELLYVILLE HIGH SCHOOLJunior Yr 7-10Senior Yr 11-122019

PRICES EFFECTIVE AS OF 1ST NOVEMBER 2018...SUBJECT TO CHANGE WITHOUT NOTICE..

Girls All Season Uniform

Jnr Blouse:	Chambray-Overblouse School Crest	\$41.00
Senior Blouse:	Chambray-Overblouse School Crest	\$32.00
Skirt: (Knee Length)	Black/Blue/Taupe/Maroon-Pleated	\$55.00
Pants:	Black Long Lycra Stretch	\$40.00
Pullovers:	Black Wool with School Crest	\$73.00
Socks:	White Regular Length Style PK5	\$20.00
Tights:	Black Opaque Stockings.	\$ 9.50
Cap:	Black adjustable cap with School Crest	\$12.00
Apron:	Navy Technology Mandatory	\$15.00
Apron:	White	\$15.00
Hoodie:	Black Hoodie Style with School Crest	\$44.00

Boys All Season Uniform

Shirt:	Chambray Deluxe School Crest	\$41.00
Senior Shirt	Chambray White Deluxe	\$32.00
Shorts:	Birch College Style	\$40.00
Trousers:	Birch College Long Baggies	\$44.00
Socks:	White Regular Length Style PK5	\$20.00
Pullovers:	Black Wool with School Crest	\$73.00
Cap:	Black adjustable cap with a School Crest	\$12.00
Apron:	Navy Technology Mandatory	\$15.00
Apron	White	\$15.00
Hoodie:	Black Hoodie Style with School Crest	\$44.00
Belt:	Black Leather	\$15.00

Sports Uniform

Polo:	Black/Sky Kellyville Collar School Crest	\$38.00
Shorts:	Black/Sky Long Leg Style School Crest	\$27.50
Socks:	White Regular Length Style PK5	\$20.00
Track Jacket:	Black M/Fibre Panel/Piping School Crest	\$68.00
Track Pants:	Black Micro-fibre School Crest	\$40.00
Scarves	Black with School Crest	\$15.00
Technology Backpacks	Black (No Logo)	\$70.00

For IEF Students, we are able to order Elastic waist Shorts & Trousers.

Please see Jennifer at the Uniform Shop . Orders will be finalised on the 13th December 2018

ONLY AVAILABLE FOR IEF STUDENTS.

Uniform Shop: Contact Jennifer: 0423 091091 or
Email: kellyville@daylightcorp.com